

WEBVTT

1

00:00:05.065 --> 00:00:09.054

Hey, good morning. Everyone like to welcome you today.

2

00:00:09.054 --> 00:00:23.934

2 of our behavior support review committee, training series and again, I'm ready to confirm the western region airy behavior analyst and I have my 2 associates, and we'll get them to introduce themselves. And then hopefully we'll get started.

3

00:00:25.620 --> 00:00:33.210

We're going to have some challenge questions in the process, and hopefully we can get some chat in there.

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00:00:33.210 --> 00:00:44.939

Also, in addition in order to gain your as a board certified behavior analyst, or associate behavior, analyst will need you to put your.

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00:00:44.939 --> 00:00:57.810

Bcba number and your email in the chat box, so we can capture that and match it against the last time. So you can get credit for all 3 days at the end of the sessions.

6

00:00:57.810 --> 00:01:01.890

So, please do that and.

7

00:01:01.890 --> 00:01:06.030

I'll swap it over to Melissa.

8

00:01:09.000 --> 00:01:13.319

Good morning. I am the only I'm the eastern area behavior analyst.

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00:01:13.319 --> 00:01:16.439

And Lucas.

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00:01:16.439 --> 00:01:21.359

Good morning everyone I'm I'm the central area.

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00:01:21.359 --> 00:01:34.500

All right, I see everybody is putting their names and numbers in the chat and along with your email please and that's awesome. And we'll be able to capture that.

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00:01:34.500 --> 00:01:44.340

Any other logistics we need to take care of hike as we move forward. I don't believe so, but I wanted to check with, you.

13

00:01:59.605 --> 00:01:59.995

Hello.

14

00:02:04.079 --> 00:02:11.819

All right, we can't hear you for talking, but that's okay. We'll just move on. So.

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00:02:11.819 --> 00:02:16.500

Go ahead.

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00:02:16.500 --> 00:02:23.580

All right good morning I'm going to go over the elements of the checklist.

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00:02:23.580 --> 00:02:28.949

And I'm looking for the slides to change so that we can talk about the 1st element.

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00:02:28.949 --> 00:02:33.900

1, more.

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00:02:33.900 --> 00:02:37.770

Oh, okay. Yep. My finger was a little too fast.

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00:02:39.509 --> 00:02:43.229

All right this 1st element.

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00:02:43.229 --> 00:02:47.370

States interventions are on.

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00:02:47.370 --> 00:02:51.900

To an identify function and so, um.

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00:02:53.400 --> 00:02:58.080

The checklist has the elements and the components.

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00:02:58.080 --> 00:03:05.610

Which also make up the element so each heart failure that's more or.

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00:03:05.610 --> 00:03:10.409

Reduction our decrease must have a clear functional.

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00:03:10.409 --> 00:03:16.020

Antecedent condition the behavior must be clearly identified.

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00:03:16.020 --> 00:03:21.900

Must have a clear functional consequence condition condition.

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00:03:21.900 --> 00:03:25.830

And, um, the intervention must.

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00:03:25.830 --> 00:03:32.280

Logically relate to the behavior contextually. And so, um.

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00:03:34.050 --> 00:03:40.349

Explain this more when we go through the exemplar and, uh, the non exemplar.

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00:03:44.400 --> 00:03:50.610

So, when we look at this example, it says.

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00:03:50.610 --> 00:03:54.389

When it's time to leave.

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00:03:54.389 --> 00:04:00.990

Sally flips the chair and then 6, what then the staff sit with her and talk.

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00:04:00.990 --> 00:04:05.129

For around 20 minutes and respond.

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00:04:05.129 --> 00:04:09.030

Um, to this, Sally, flipping the chair.

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00:04:09.030 --> 00:04:14.039

The staff was spend about 20 minutes, right before.

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00:04:14.039 --> 00:04:19.170

Sally leaves to talk to her about her day.

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00:04:19.170 --> 00:04:22.350

And so when I think about.

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00:04:23.850 --> 00:04:28.738

And a sit and a seat in having a clear on to see them.

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00:04:28.738 --> 00:04:35.278

Um, I think about what happens before the behavior occurs, um.

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00:04:35.278 --> 00:04:42.149

And so I and I look at this example.

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00:04:47.459 --> 00:04:50.459

When it's time to leave.

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00:04:50.459 --> 00:04:54.149

Sally flips the chairs in the chairs, the behavior.

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00:04:56.309 --> 00:05:00.059

And what happens after the behavior, it this.

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00:05:00.059 --> 00:05:03.598

Um, the staff immediately.

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00:05:04.649 --> 00:05:08.519

And they talked to her and so.

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00:05:10.348 --> 00:05:16.528

The behavior in this example, the system is exemplar because the behavior is.

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00:05:16.528 --> 00:05:21.449

Um, and we understand that.

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00:05:21.449 --> 00:05:26.098

Um, this is behavior is happening, because.

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00:05:27.658 --> 00:05:33.838

Sally would like some attention or interaction from her staff.

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00:05:33.838 --> 00:05:42.749

And so the functional consequence of the, the, the, the behavior is, she was allowed to get that staff interaction.

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00:05:42.749 --> 00:05:51.928

And so this example, has all of the necessary components that are, that identifies.

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00:05:51.928 --> 00:05:54.959

That, um, this behavior is.

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00:05:54.959 --> 00:05:59.278

Maintained by positive interactions.

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00:05:59.278 --> 00:06:04.108

What the staff.

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00:06:05.459 --> 00:06:10.528

This is Lucas, so, 1 thing for people to think about, as you go through these examples. So, um.

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00:06:10.528 --> 00:06:14.009

It's, it's definitely true that you can't.

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00:06:14.009 --> 00:06:22.949

Adequately to find a functional relation by looking at a single moment in time. So we do recognize that for simplicity sake of going through these examples.

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00:06:22.949 --> 00:06:31.168

What we want people to think about is, can you identify functional relation, likely functional relation now? Obviously.

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00:06:31.168 --> 00:06:36.778

You know, you could always say, and it would be true. Well, Where's the data? What what Where's the evidence.

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00:06:37.134 --> 00:06:51.593

That this has repeated over time and accounts for an actual functional relation. Yes, that's absolutely true. But to make it into a condensed example, that you can talk through. What we're really looking for is does

this look like a functional relation to you? Can you identify a likely functional relationships?

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00:06:51.593 --> 00:06:52.764

Somebody told you about it?

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00:06:53.069 --> 00:06:58.108

And is what staff are doing and response to that. Does that make sense based on.

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00:06:58.108 --> 00:07:07.108

The likely functional relation that starts. So, this is an example or an example, because it clearly gives you the context for the problem happening.

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00:07:07.108 --> 00:07:11.129

Now, again, you would need to corroborate this with data and analysis, but.

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00:07:11.129 --> 00:07:17.009

Just based on this, this simple statement, you have contacts about what the problem is and why it occurs.

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00:07:17.009 --> 00:07:22.168

And you have some indication of what people are going to do about it that makes sense based on the.

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00:07:24.809 --> 00:07:29.579

Thank you Lucas and so, um.

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00:07:30.809 --> 00:07:38.189

This definitely provides the Y, and that's what we what we want. Implementers.

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00:07:38.189 --> 00:07:42.899

And to understand why the behavior is.

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00:07:42.899 --> 00:07:49.858

Occurring so all of those are, uh, all of those components are necessary.

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00:07:49.858 --> 00:07:56.519

To sure that the behaviors are marked for reduction.

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00:07:56.519 --> 00:08:02.579

Or functional relation each chart to be.

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00:08:02.579 --> 00:08:05.668

So, I'm ready for the next slide.

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00:08:14.158 --> 00:08:21.088

This is a non example. Carl's aggression is maintained by escape from demand.

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00:08:21.088 --> 00:08:25.588

And response staff will use.

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00:08:25.588 --> 00:08:28.978

And so there is no.

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00:08:28.978 --> 00:08:33.208

Contextual information in this.

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00:08:33.208 --> 00:08:37.948

What is Carl escaping from? And to what.

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00:08:37.948 --> 00:08:46.318

And so this is why this is not a good a good example.

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00:08:47.849 --> 00:08:54.688

Because it is missing the seating and the consequences related to.

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00:08:54.688 --> 00:09:03.389

The behavior, and now we will transition to the challenge.

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00:09:07.558 --> 00:09:20.788

And so everybody to take their time read through this, and there is a question.

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00:09:20.788 --> 00:09:25.798

You have about a minute when Jim breaks the window all of the staff come running.

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00:09:25.798 --> 00:09:32.129

And staff staff will check frequently with Jim and block any attempts to break.

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00:09:32.129 --> 00:09:40.019

The Windows, and so if you were a person that was reviewing.

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00:09:40.019 --> 00:09:46.349

This item on in the behavior support plan.

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00:09:46.349 --> 00:09:53.099

What it does the intervention.

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00:09:53.099 --> 00:09:58.198

Can you identify there being a functional relationship?

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00:09:58.198 --> 00:10:03.599

With the intervention, so will this.

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00:10:03.599 --> 00:10:06.928

Intervention of the staff of all.

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00:10:06.928 --> 00:10:10.979

And checking on him, I'm start checking on him frequently.

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00:10:10.979 --> 00:10:15.448

And blocking his attempts to, um.

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00:10:15.448 --> 00:10:19.379

Break the window does that.

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00:10:19.379 --> 00:10:22.379

Those interventions, um.

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00:10:24.568 --> 00:10:29.249

Will they work to? Are they functionally aligned? Does it it does it explain.

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00:10:29.249 --> 00:10:35.339

Um.

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00:10:35.339 --> 00:10:39.028

Why this behavior is occurring and things of it.

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00:10:39.028 --> 00:10:44.339

And that will be the intervention.

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00:10:44.339 --> 00:10:48.058

Stop the intervention of.

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00:10:48.058 --> 00:10:54.778

The staff running, stop, stop the behavior from occurring. So it looks like.

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00:10:54.778 --> 00:10:57.869

A lot of folks did not answer.

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00:10:57.869 --> 00:11:05.729

And that's okay for the 1st time, but we really want to for the patient.

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00:11:05.729 --> 00:11:09.178

And you have 7 people.

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00:11:10.198 --> 00:11:13.918

That said that this.

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00:11:13.918 --> 00:11:17.458

Is a good example.

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00:11:17.458 --> 00:11:21.839

And then we had about 6 folks that said, no, this is not.

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00:11:21.839 --> 00:11:27.658

Example and so the answer is no.

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00:11:36.269 --> 00:11:40.979

And the I know.

110

00:11:40.979 --> 00:11:46.048

So, let's let me talk through this so the, um.

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00:11:49.019 --> 00:11:55.619

When Jim breaks the window, all of the staff come running. Instead the staff check on him frequently.

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00:11:55.619 --> 00:12:01.918

And they all block as attempts of like, to to, uh.

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00:12:01.918 --> 00:12:05.188

To break in the Windows. Okay. And so.

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00:12:05.188 --> 00:12:08.548

Um, it's important to understand.

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00:12:08.548 --> 00:12:13.288

Why the behavior behavior is occurring so there's an intervention.

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00:12:13.288 --> 00:12:16.408

In place.

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00:12:16.408 --> 00:12:21.749

That is the need of, um.

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00:12:21.749 --> 00:12:24.989

That is functionally a, a.

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00:12:24.989 --> 00:12:31.499

So, for instance, if.

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00:12:31.499 --> 00:12:38.219

Jam is break the window to escape from.

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00:12:38.219 --> 00:12:43.379

Having to complete.

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00:12:43.379 --> 00:12:50.458

Task related related to work.

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00:12:50.458 --> 00:12:55.558

He's going to continue to.

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00:12:55.558 --> 00:13:02.339

Right those Windows, because it's supporting him the opportunity to.

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00:13:02.339 --> 00:13:07.678

Escape it's going to afford him the opportunity.

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00:13:07.678 --> 00:13:14.278

To avoid doing that to avoid doing the work. And so when you think about having an intervention that.

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00:13:14.278 --> 00:13:18.418

Aligned with, um.

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00:13:20.458 --> 00:13:23.938

Gm, um.

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00:13:23.938 --> 00:13:29.609

Wanting to have a break, it will be appropriate for.

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00:13:29.609 --> 00:13:34.828

Um, have to request a break versus.

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00:13:34.828 --> 00:13:40.168

And then break the honored versus him a, uh.

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00:13:40.168 --> 00:13:43.349

I'm going to break the window.

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00:13:43.349 --> 00:13:49.469

Because requesting a break and having that break.

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00:13:49.469 --> 00:13:57.599

Be honored allows for him to escape the task and return to it.

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00:14:02.428 --> 00:14:05.969

I hope that makes a better sense.

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00:14:05.969 --> 00:14:11.548

Also this.

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00:14:11.548 --> 00:14:14.938

Question does not highlight again.

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00:14:14.938 --> 00:14:19.769

What happens before.

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00:14:19.769 --> 00:14:25.528

The window was broken as well as.

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00:14:25.528 --> 00:14:30.629

The concept of, you know, you can't see the full context.

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00:14:30.629 --> 00:14:35.339

Of the behavior and so I.

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00:14:35.339 --> 00:14:40.769

Definitely can see all of your messages that some of you guys were listening.

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00:14:40.769 --> 00:14:45.719

Wow, the question was being close and so.

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00:14:45.719 --> 00:14:54.149

Just make sure that you answer the remaining questions if you would like to get your.

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00:14:54.149 --> 00:15:03.958

So, um, so, just to clarify about what the polling questions will be, when you get them, so you'll.

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00:15:03.958 --> 00:15:12.359

The way this will progress is we'll go through the essential element component by component. We'll show an example that has all of those components.

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00:15:12.359 --> 00:15:20.369

Show an example, if it doesn't have all those components that may be missing 1, maybe it's multiple. And then you'll have a challenge question where you'll have another.

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00:15:20.369 --> 00:15:24.359

Example, and you'll have to determine if all the components are there.

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00:15:24.359 --> 00:15:30.269

So so, for this 1, it's it's specifically missing the, um.

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00:15:30.269 --> 00:15:37.979

The thing that's happening before the windows are breaking and so it lacks and full context, which makes it hard for you to determine.

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00:15:37.979 --> 00:15:43.168

If what they're doing in response, makes sense what they've doing is prompts makes sense, but we don't know.

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00:15:43.168 --> 00:15:46.918

We don't know the whole why for why for the Windows breaking.

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00:16:01.673 --> 00:16:15.083

Okay, there was also a question and thanks Lucas for those reminders. Everything is in the Webex this time we are not in, so thanks very much for that clarification.

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00:16:15.683 --> 00:16:21.384

And also again we've like active participation. So we'd like to see you.

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00:16:21.749 --> 00:16:24.928

Answering those questions and.

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00:16:24.928 --> 00:16:28.769

Affording yourselves the opportunity to get those to use.

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00:16:30.509 --> 00:16:34.168

Are there questions that, before we move along here?

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00:16:40.678 --> 00:16:51.989

All right, so our 2nd, component of the behavior support review checklist.

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00:16:53.219 --> 00:17:05.009

Is looking at the behavior targeted for decrease increase and looking at that in observable and measurable terms and the components that we're looking for.

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00:17:05.009 --> 00:17:13.828

Are at least 1 of the behaviors is targeted for increase. We have 1 that's targeted for decrease.

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00:17:13.828 --> 00:17:22.048

We want everything to be measurable and observable terms and the other connection we want is.

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00:17:22.048 --> 00:17:25.229

To see that when a.

163

00:17:26.398 --> 00:17:31.769

Psychiatry prescribes a medication.

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00:17:31.769 --> 00:17:43.259

That it relates to and can be identified with the behavior it's going to change. So, I think those are elements that are really critical.

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00:17:43.259 --> 00:17:47.548

And then, you know, our task list identifies g.

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00:17:47.548 --> 00:17:51.628

2, and those in the section.

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00:17:51.628 --> 00:17:56.459

And the G, to means, it's identifiable.

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00:17:56.459 --> 00:18:06.959

Those 2 elements in the task list, ensure that the behavior is measurable and observable and the environmental.

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00:18:06.959 --> 00:18:10.439

Variables that change that behavior are.

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00:18:10.439 --> 00:18:17.878

Measurable and observable when we look at the compliance code, we look at.

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00:18:17.878 --> 00:18:23.009

And that the.

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00:18:23.009 --> 00:18:26.788

Element 3.02.

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00:18:26.788 --> 00:18:37.019

Yeah, ties back to that medical consultation that there's a relationship between the behaviors and the medications.

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00:18:37.019 --> 00:18:43.469

And the last element of the compliance code indicates that it's.

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00:18:43.469 --> 00:18:51.479

Part of the behavior change program and it's tailored to the individuals that the thing we need to remember in this element is.

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00:18:51.479 --> 00:19:00.148

I like to align it with the concept of I see it. You see it we all see it and it's the same thing.

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00:19:00.148 --> 00:19:04.528

And that you can really identify what's going on.

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00:19:08.939 --> 00:19:17.788

Allison, that's a very good piece of information and I appreciate that Alison indicates that.

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00:19:17.788 --> 00:19:22.679

There's some challenges in getting information from the doctors, they.

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00:19:22.679 --> 00:19:25.679

Prescribe based on diagnosis.

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00:19:25.679 --> 00:19:36.179

And that's usually what they do, how do we understand what is the goal of the medication? Is it to decrease the.

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00:19:36.179 --> 00:19:49.618

Pacing is that decreasing what element of the behavior? So I really like that. Biggest problem is that consumers have been on meds. That's right. It's really hard to.

183

00:19:49.618 --> 00:19:56.878

Determine what previous medications were to target. So if you come in the middle of a situation.

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00:19:56.878 --> 00:20:09.538

It's really important, I think, to realize that you may not be able to say this was prescribed for this. This was prescribed to see.

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00:20:09.538 --> 00:20:17.878

Um, how things decrease, but you, at least from that point on can do so.

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00:20:17.878 --> 00:20:24.808

And I see, there's a lot of good information going on in the chat.

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00:20:24.808 --> 00:20:30.388

Um.

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00:20:30.388 --> 00:20:37.019

You know, sometimes there are challenges with the relationship between.

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00:20:37.019 --> 00:20:40.588

Or with psychiatry is.

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00:20:40.588 --> 00:20:45.749

And that's a relationship that really needs to be nurtured.

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00:20:45.749 --> 00:20:53.098

And, you know, it takes some inter collaboration, it takes some finesse and it may even take time.

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00:20:53.098 --> 00:21:01.588

You know, the psychiatrist may not be comfortable or familiar with the process of somebody coming to the appointment.

193

00:21:01.588 --> 00:21:05.219

Or sharing the data electronically, so give it time.

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00:21:05.219 --> 00:21:11.098

Give grace, you know, just keep going at it in the process of.

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00:21:11.098 --> 00:21:14.729

You know, presenting the data saying what you're seeing.

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00:21:14.729 --> 00:21:21.118

And, you know, this level of medication changed this and this is how it changed.

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00:21:26.009 --> 00:21:30.628

So, let's move on to the example.

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00:21:30.628 --> 00:21:35.009

So, in our example, anytime Sally's head contacts.

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00:21:35.009 --> 00:21:39.479

A hard surface with enough force to make an audible sound.

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00:21:39.479 --> 00:21:47.308

And again, as Lucas said, you know, we can't give the full contextual elements, but, you know.

201

00:21:47.308 --> 00:21:50.638

If Sally's head hits the a pillow.

202

00:21:50.638 --> 00:21:58.528

Is there an audible sound? Let's like the concept. If a tree falls in the forest, can you hear it? Well, if you're there, you could have heard it.

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00:21:58.528 --> 00:22:01.858

So, we're looking for.

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00:22:01.858 --> 00:22:06.719

Sally's head contact anywhere hard surface.

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00:22:06.719 --> 00:22:09.719

And audible sound.

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00:22:10.828 --> 00:22:14.759

That the next sort of the example is that.

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00:22:14.759 --> 00:22:26.249

When a person Mans for items and activities with sign language or picture exchange. So they're giving a picture. They're getting something in exchange.

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00:22:26.249 --> 00:22:31.378

There are elements associated with the concept of manned.

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00:22:31.378 --> 00:22:39.028

That then will define what the behavior looks like, items are exchanged either with sign language or pictures.

210

00:22:39.028 --> 00:22:45.659

So, there's the signed for cookie and that's the man and the person gets the cookie.

211

00:22:45.659 --> 00:22:53.098

Of course, it needs to happen in front of a person. If I manned in the dark with no 1 around, I don't get it cookie.

212

00:22:53.098 --> 00:22:58.618

So, there are those elements that their exchange partners in the process.

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00:22:58.618 --> 00:23:05.278

Questions comments, love the, the banking back and forth.

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00:23:05.278 --> 00:23:12.118

That we have, and we'll go on to non example.

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00:23:16.199 --> 00:23:19.979

So, physical aggression charging hitting or biting.

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00:23:21.719 --> 00:23:30.719

But, you know, when you look at that, again, it's a non example is charging mean he charges like a bull.

217

00:23:30.719 --> 00:23:36.118

You know, head down running fast I don't know hitting.

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00:23:36.118 --> 00:23:40.949

Is that with opened or closed hand? Not really sure.

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00:23:40.949 --> 00:23:44.398

Biting when we look at these concepts.

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00:23:44.398 --> 00:23:50.788

You know, is biting then biting enough to, to leave a mark by me enough to leave a red.

221

00:23:51.354 --> 00:24:06.084

How long does it last or are we only looking for biting that breaks the skin? We were in the behavior support review committee yesterday and it's like, well, help me understand what that looks like.

222

00:24:06.084 --> 00:24:08.453

And we had some long conversations about.

223

00:24:09.328 --> 00:24:23.878

A couple of terms that were used. So again, these concepts are I see you see, we all see, and that it, it ties back to the behavior hand, and the context under which it occurs.

224

00:24:23.878 --> 00:24:28.019

And, of course, we want those relationships.

225

00:24:28.019 --> 00:24:31.769

In the long run to tie back if there are medications.

226

00:24:33.743 --> 00:24:46.344

That there are changes in the behavior associated with the use of the medication again, Alison, you come in the middle at a point in time providing services.

227

00:24:46.344 --> 00:24:49.374

Can you tell what's happened in the past, or what those were.

228

00:24:49.679 --> 00:24:54.659

Used for no, but you can start from where you're at.

229

00:24:54.659 --> 00:25:02.638

Q, where you're going and I love that comment Molly. Yeah. It leaves a lot to be interpreted. Oh, my gosh.

230

00:25:02.638 --> 00:25:06.179

That's a really critical element, you know.

231

00:25:06.179 --> 00:25:11.608

And if you want to take good data, everyone has to see it the same way.

232

00:25:12.054 --> 00:25:27.023

So, next, we're going to have a challenge question, and let me help define again the context. So that everyone is successful in the process. A challenge question will be posed. You'll get an opportunity to respond. Please respond.

233

00:25:27.023 --> 00:25:29.364
If you're expecting CEOs.

234

00:25:29.729 --> 00:25:37.223
Um, in the process, so hopefully everyone is ready. We're not using mental meter. We're just using the Webex this time.

235

00:25:37.223 --> 00:25:45.173
So sorry a little bit for the confusion we should have again as behavior analyst, defined the context.

236

00:25:47.009 --> 00:26:01.284
So, we're going to outburst when Lisa drops to the floor while screaming and crying when it's time to put up that. I'm sorry I have dogs in the house that 1 of the challenges of working at home.

237

00:26:01.403 --> 00:26:02.453
Let me close my door.

238

00:26:22.679 --> 00:26:28.378
Thank you so much for your patience in regards to that. We have the pulling question up.

239

00:26:28.378 --> 00:26:34.739
And you're going to ask the challenges is this an example.

240

00:26:34.739 --> 00:26:47.278
Of a behavior that meets the criteria of behavior, targeted for decrease and increase are defined in observable and measurable terms.

241

00:27:16.288 --> 00:27:22.138
All right, we're almost to the end of that question.

242

00:27:22.138 --> 00:27:27.209
We've got about 10 seconds yet for you to answer.

243

00:27:29.608 --> 00:27:36.838
All right and time is up.

244

00:27:36.838 --> 00:27:44.638
The poll has ended well, thank you again for those of you who responded we have.

245

00:27:44.638 --> 00:27:49.108

11 that responded that yes, it was a.

246

00:27:49.108 --> 00:27:55.769

An example, and 10 that decided it was not an example of a.

247

00:27:55.769 --> 00:28:02.578

Good definition let's get some conversation in that chat going.

248

00:28:02.578 --> 00:28:06.179

A little bit at this point in time, you know.

249

00:28:07.439 --> 00:28:14.128

Again, these are contrived, they're in the best situation that we can give them. We don't have the.

250

00:28:14.128 --> 00:28:20.038

Um, behavior support plan to augment the information.

251

00:28:20.038 --> 00:28:25.979

And so let's see what's going on.

252

00:28:25.979 --> 00:28:32.009

The response on this is yes, it is it an example.

253

00:28:39.868 --> 00:28:44.548

And does it have the elements that we want it to have?

254

00:28:44.548 --> 00:28:54.388

Well, you know, again, in the plan, we're looking for a behavior to increase or decrease outburst when Lisa drops to the floor while screaming.

255

00:28:54.388 --> 00:29:04.888

Or crying, when it's time to put up the I've had negotiate a back and forth exchange with family staff where Lisa request more time.

256

00:29:04.888 --> 00:29:08.429

On the iPad family and staff counter with.

257

00:29:08.429 --> 00:29:18.898

A little less a little more and or say it's a compromise. So we've got the example when she drops to the floor was screaming.

258

00:29:18.898 --> 00:29:23.788

It's trying to put up the iPad, there's the back and forth exchange.

259

00:29:24.929 --> 00:29:31.229

So.

260

00:29:31.229 --> 00:29:35.038

All right.

261

00:29:35.038 --> 00:29:39.058

I don't see any.

262

00:29:39.058 --> 00:29:42.929

Chance there in the box, so.

263

00:29:42.929 --> 00:29:48.838

At this point.

264

00:29:50.398 --> 00:29:55.798

Alison that that's a very good question. Crying screaming.

265

00:29:55.798 --> 00:30:01.048

Again, you know, everything is always subject to maybe a little more.

266

00:30:01.048 --> 00:30:09.088

Specificity in the process, you know, does the screaming mean audible? How loud.

267

00:30:09.088 --> 00:30:15.328

Crying, you know, is it, what's the duration? What's the level of crime?

268

00:30:15.328 --> 00:30:20.098

You are exactly right again. These are contrived.

269

00:30:20.098 --> 00:30:29.368

Negotiate? Yeah desert. Right? I, I can get that too. So, you know, like I said, these are.

270

00:30:29.368 --> 00:30:33.568
Again, open to a little bit of interpretation.

271
00:30:33.568 --> 00:30:37.798
Because of the contrived situation.

272
00:30:41.213 --> 00:30:41.903
And again,

273
00:30:42.413 --> 00:30:45.503
the hope is that over time with the training,

274
00:30:45.713 --> 00:30:55.104
and as you potentially participate in the behavior support review committee that you can help us refine these challenge questions,

275
00:30:55.104 --> 00:30:57.534
the examples and that also,

276
00:30:57.534 --> 00:31:02.034
you may have something to contribute to the process as we move forward.

277
00:31:02.308 --> 00:31:09.989
We're always evolving the behavior support, review committee process and the checklist. I think this is probably.

278
00:31:09.989 --> 00:31:16.229
Change number or 57 I don't know, but we've always tweak it as we've moved along. So we.

279
00:31:16.229 --> 00:31:19.979
Relish your contributions to the process.

280
00:31:22.798 --> 00:31:26.398
And we could talk on this all day. I tell you.

281
00:31:26.398 --> 00:31:30.179
So, our next 1, is that.

282
00:31:32.038 --> 00:31:36.209
The elements of the checklist are.

283

00:31:36.209 --> 00:31:41.128

That we have measurable and time limited goals for target.

284

00:31:41.128 --> 00:31:44.669

Behaviors that improves the quality of life so.

285

00:31:44.669 --> 00:31:49.919

You know, elements that actually change what's going on in that person's life.

286

00:31:49.919 --> 00:32:03.538

The goals are measurable time limited related to specific behaviors to increase. Now. You know, I've talked a little too much, but I want to maybe highlight a couple of these elements.

287

00:32:03.538 --> 00:32:14.999

You know, when you get the slide, I, I encourage you to, to take a look at the task list. Now we're using and we should have specified this task list for yet.

288

00:32:14.999 --> 00:32:20.578

In the process, and we haven't moved on these are the current.

289

00:32:20.578 --> 00:32:28.709

Task list, and the current compliance codes and over time here we'll be shifting to tasklist 5 and the new compliance code.

290

00:32:28.709 --> 00:32:35.699

So, and again, from our last presentation, you know.

291

00:32:35.699 --> 00:32:42.864

We counter these with other states that do have a committee process,

292

00:32:43.163 --> 00:32:48.443

and the states that have a similar element on this were Missouri,

293

00:32:48.443 --> 00:32:48.923

Tennessee,

294

00:32:48.923 --> 00:32:49.374

Florida,

295

00:32:49.374 --> 00:32:49.794
Georgia,

296

00:32:49.794 --> 00:32:50.423
California,

297

00:32:50.423 --> 00:32:51.023
and Utah.

298

00:32:51.298 --> 00:32:59.608
So, again, these are elements that we've garnered that tied back to what we should be doing as.

299

00:32:59.608 --> 00:33:05.338
Behavior analyst in our job and Allison.

300

00:33:05.338 --> 00:33:09.449
You know, that's a great comment too.

301

00:33:12.659 --> 00:33:16.019
So, again we're looking measurable time limited.

302

00:33:16.019 --> 00:33:19.229
You know, when will you do? What, by when.

303

00:33:19.229 --> 00:33:31.409
And what do we want to increase and again, that quality of life, I think those are elements that are.

304

00:33:31.409 --> 00:33:34.949
Critical in what we do and how we do things.

305

00:33:34.949 --> 00:33:41.578
Because their goal is to make people's lives better, that's that element of social validity.

306

00:33:42.719 --> 00:33:46.732
So this is an example again, please take it. Contextually.

307

00:33:47.483 --> 00:34:01.314

We can't give you the whole background for everything, but again, there's the time within 3 months who Charlie will independently and I know you can have some questions. What does independently mean?

308

00:34:01.648 --> 00:34:15.389

Hopefully in the process of developing this goal, we define that more critically independently self, select grocery items needed for the week, and place them in the cart.

309

00:34:15.389 --> 00:34:19.259

So, as we.

310

00:34:19.259 --> 00:34:23.039

Look at this element of grocery shopping.

311

00:34:23.039 --> 00:34:26.338

Independently self select items.

312

00:34:26.963 --> 00:34:39.204

Uncle shopping with me, it's going to be a disaster, especially if I'm hungry. I'm not a good shopper. That's why I should do it online. So, maybe we'll change these to do it online easier for all of us.

313

00:34:39.293 --> 00:34:43.733

We're not distracted, but again, we're, we're looking at those.

314

00:34:43.978 --> 00:34:47.938

Measurable time limited.

315

00:34:49.889 --> 00:34:54.869

A behavior for increase, so we're looking for more independents.

316

00:34:54.869 --> 00:34:57.958

We're also looking for quality of life.

317

00:34:57.958 --> 00:35:04.409

I, um, when I taught, it was like, so somebody had and, you know.

318

00:35:04.409 --> 00:35:09.688

Sammy will tie issues monetize shoes independently who.

319

00:35:09.688 --> 00:35:13.469

You know, you might actually want to just get slip bonds.

320

00:35:16.588 --> 00:35:26.423

So, looking at the non examples, example, Lucas will take a short about 15 minute unscheduled break from work task to do something enjoyable.

321

00:35:26.423 --> 00:35:32.393

And then to return to the work tasks, at least once, but not more than 5 times each work day.

322

00:35:34.259 --> 00:35:45.208

We don't know short around 15 minutes. How can we really measure that unscheduled break from work task to do something enjoyable?

323

00:35:45.208 --> 00:36:00.208

I have no idea what's enjoyable for, for Lucas. Lucas could maybe answer that so we need to expand those elements and then return to work task at least once, but no more than 5 times each work day.

324

00:36:00.208 --> 00:36:09.449

So, what's the goal? Why are we teaching that person to do that? Does it increase the quality of life?

325

00:36:09.449 --> 00:36:17.099

It might not really sure. So there are not as many elements in here that we really need.

326

00:36:17.099 --> 00:36:22.978

Again, being measurable, we have some time limit what we don't know by when, you know, within.

327

00:36:22.978 --> 00:36:26.398

3 months within 3 days within a month.

328

00:36:26.398 --> 00:36:31.949

You know, we've got to have some timeframe under which to measure these things.

329

00:36:34.739 --> 00:36:44.759

Well, and do you have anything you'd like to add? Thank you for.

330

00:36:48.989 --> 00:36:53.789

I'm sorry about that, let's go to.

331

00:36:55.048 --> 00:37:08.099

The challenge question then, but Terry, you're right. It kind of looks like it's measurable, but, you know, by when does the person need to achieve that goal?

332

00:37:08.099 --> 00:37:13.259

I think that's that concept of time limited that do we all need to remember.

333

00:37:13.673 --> 00:37:27.353

So, Here's our challenge question. Raul will be able to independently shower and dress himself each morning that he is scheduled to work by the end of 4 months.

334

00:37:27.563 --> 00:37:29.934

So we're looking for the elements of.

335

00:37:30.239 --> 00:37:35.159

Or is the goal measurable? Is it time limited?

336

00:37:35.159 --> 00:37:39.628

Is it related to a specific behavior for increase.

337

00:37:39.628 --> 00:37:50.099

And does it influence the person's quality of life? So let's get that going. We're about 20 seconds into the time. You have available.

338

00:37:52.289 --> 00:37:55.469

I I do know that some of you are here.

339

00:37:55.469 --> 00:38:00.268

Um, because you want the understanding and you may not be seeking.

340

00:38:00.268 --> 00:38:05.759

Your BCBA certifications and we appreciate and.

341

00:38:05.759 --> 00:38:10.918

Are are very glad to see that. We've got other folks contributing.

342

00:38:10.918 --> 00:38:15.420

And being part of the process, I think it's really important that we.

343

00:38:16.469 --> 00:38:22.530

You know, share an understanding of how the behavior support review committee operates and how.

344

00:38:22.530 --> 00:38:28.230

The checklist fits into that with everyone really important.

345

00:38:30.119 --> 00:38:33.389

We've got about 10 seconds yet to go.

346

00:38:47.010 --> 00:38:52.230

All right, it looks like we've answered 17 people have answered. Yes.

347

00:38:52.230 --> 00:39:00.269

5 people have answered know, and.

348

00:39:00.269 --> 00:39:06.389

You know, based contextually as best as possible with a contrived situation and.

349

00:39:06.389 --> 00:39:10.619

You know, just a little bit of information.

350

00:39:11.909 --> 00:39:15.150

We deemed this to be an example.

351

00:39:15.150 --> 00:39:20.159

Because it does have the elements again, we can question about.

352

00:39:20.159 --> 00:39:23.909

Oh, you know, you guys are awesome.

353

00:39:23.909 --> 00:39:34.559

You know, it's a good 1, but can we improve it? Boy, I see some really good elements going on in this chat. That's great.

354

00:39:34.559 --> 00:39:43.139

Should there be a mastery criteria? Included might be we're going to shower and dress independently.

355

00:39:43.139 --> 00:39:47.519

You know, are we going to dress appropriately? You know.

356

00:39:47.519 --> 00:39:51.659

Are we going to address in our jammies? You know, what is there.

357

00:39:51.659 --> 00:39:57.179

Additional criteria I love that. You guys are adding to the.

358

00:39:57.179 --> 00:40:03.539

The definition and the question that is awesome. You know, again.

359

00:40:03.539 --> 00:40:08.219

These are things independently. What does that mean? Shower and dress.

360

00:40:08.219 --> 00:40:11.400

Again, dress for work, dress for leisure.

361

00:40:11.400 --> 00:40:16.590

Dress for going to bed I don't know. Maybe he showers at night.

362

00:40:16.590 --> 00:40:26.909

You wouldn't want to dress in your clothes and Tammy. I love that. Not assuming anything that is great because we all know what assume means.

363

00:40:26.909 --> 00:40:39.989

So, you know, I'm going to shut up and move on so Melissa can get some done. I'm talking too much. Sorry I just love this stuff and the chat back and forth. This is great.

364

00:40:42.204 --> 00:40:48.715

All right, element, specific instructions for that action, free procedures that reflect the behavior.

365

00:40:48.985 --> 00:40:59.304

So, when we think about data collection, and we want to make sure that people know when, and how to collect the data.

366

00:40:59.610 --> 00:41:13.855

Um, there should be data collection for the behaviors that are marked for reduction as well as increase and data collection should reflect the relevant dimensions of behavior.

367

00:41:14.454 --> 00:41:16.735

So, consider, um.

368

00:41:17.159 --> 00:41:30.599

Counting the behavior, how long duration when the behavior occurs and can measure you look at all of the, the, um, the dimensions.

369

00:41:33.804 --> 00:41:45.025

All right, I'm ready for the next slide. Okay. So each instance of physical aggression, and taking a break will be recorded with the date and time of the occurrence.

370

00:41:45.264 --> 00:41:50.125

And so this is an a good example, because.

371

00:41:50.219 --> 00:41:56.340

Again, the behavior support plan should already have define what.

372

00:41:56.340 --> 00:42:03.840

Physical operation looks like as well as what taking a break should look like and most.

373

00:42:03.840 --> 00:42:13.434

Plants that we ever have a definition of those things, and sometimes a little bit data collection tool.

374

00:42:13.644 --> 00:42:22.105

They also have those behaviors that are marked for increase in production, defined on the specific tool.

375

00:42:23.519 --> 00:42:31.530

And also highlights every each thing. So, anytime it occurs.

376

00:42:33.925 --> 00:42:45.655

It will be, it will be recorded with the day and some of the current so the necessary necessary elements.

377

00:42:46.800 --> 00:42:51.750

All right Here's your challenge question.

378

00:42:51.750 --> 00:42:57.869

Yep, I mean, we're missing that. I'm sorry.

379

00:42:57.869 --> 00:43:04.289

Oh, go ahead if you can throw in a non example there.

380

00:43:04.289 --> 00:43:08.940

Sure, a non example would be.

381

00:43:09.235 --> 00:43:21.264

Um, what have unstructured along the line.

382

00:43:29.670 --> 00:43:34.139

If I think in a collection tool, it may just say.

383

00:43:34.139 --> 00:43:48.989

I'm thinking of examples of not non. Exactly. That's okay. No, I got it.

384

00:43:48.989 --> 00:43:54.960

They have, they may give the instructions to.

385

00:43:54.960 --> 00:44:02.909

Provide a, any time a person is awake.

386

00:44:02.909 --> 00:44:09.989

Awake but it may be missing.

387

00:44:09.989 --> 00:44:20.400

That the hours of the day, and so or maybe it may not provide instructions on where the should be placed.

388

00:44:20.400 --> 00:44:24.239

On the the data sheet.

389

00:44:24.239 --> 00:44:28.440

I may just but the plan may highlight.

390

00:44:28.440 --> 00:44:37.764

The behavior mark for reduction, and it may not have the scale with the person that's going to learn.

391

00:44:37.764 --> 00:44:47.034

They may not have instructions for reporting the scale that is supposed to be learned. Okay, great.

392

00:44:48.090 --> 00:44:52.949

We've got some some things in the chat here.

393

00:44:54.264 --> 00:45:04.195

Nick Nicole indicates just continuous recording with long intervals. That may be it may be a bad example of how to take data.

394

00:45:05.425 --> 00:45:10.764

When I look at non examples, it could be that it's not even in the plan.

395

00:45:11.605 --> 00:45:26.364

You know, we have this great plan and then it's like, okay, so now, what do I do you know, I think the other side is measuring both the targeted behavior and the replacement behavior are critical in what we do.

396

00:45:26.635 --> 00:45:28.045

We want to see that.

397

00:45:28.559 --> 00:45:35.250

Target behavior potentially decreased, depending on what it is, and the replacement behavior increase so.

398

00:45:38.034 --> 00:45:51.474

Desert, he also indicated she was struggling with the polling questions based on whether they meet all and not just items we are discussing right now. Yeah, that's true. Again these are contrived examples.

399

00:45:51.474 --> 00:45:59.425

It's really kind of challenging Terry puts in their non examples, ran debrief, recording and intervals and then reporting it as frequency.

400

00:46:00.119 --> 00:46:05.070

Again, you know, bad examples great, bad examples. So.

401

00:46:08.789 --> 00:46:12.360

We will move on to the challenge question. Go ahead. mylanta.

402

00:46:12.744 --> 00:46:19.614

Right. You request an item or activity with our tablet. The device will report that.

403

00:46:19.914 --> 00:46:27.835

What was the Alexa and what it was selected and staff will record the duration for each incident outbursts and so.

404

00:46:31.530 --> 00:46:35.880

Test this meet all of the elements so.

405

00:46:36.925 --> 00:46:49.735

Does it cover recording behavior that's smart for a reduction? Does it is our process to look at data for the replacement behavior?

406

00:46:49.914 --> 00:46:54.565

Does it look at the dimensions of the behavior frequency?

407

00:46:55.980 --> 00:46:59.940

Duration.

408

00:46:59.940 --> 00:47:07.860

So, when you say this is an exemplar are a non.

409

00:47:07.860 --> 00:47:17.010

We're about halfway into the poling time.

410

00:47:43.409 --> 00:47:47.699

All right.

411

00:47:53.400 --> 00:48:04.230

About 7 people said it is a exemplar 7 said it's not and I definitely.

412

00:48:04.230 --> 00:48:10.559

It was designed to be an an exemplar. Some good things about this is.

413

00:48:10.559 --> 00:48:19.440

Um, that again, we are the, the device is collecting the data for them so that's less work for Implementers of it's recording.

414

00:48:19.440 --> 00:48:23.429

The, what I would highlight is.

415

00:48:23.429 --> 00:48:28.949

The functional equivalent behavior file, requesting the item are activity.

416

00:48:28.949 --> 00:48:32.940

And then staff are looking at.

417

00:48:36.389 --> 00:48:40.800

The behavior that's more for reduction.

418

00:48:40.800 --> 00:48:44.760

Uh, which I, I would assume is the outburst, um.

419

00:48:44.760 --> 00:48:49.500

Looking at how long that that how long that.

420

00:48:49.500 --> 00:48:53.639

Incident occurred occurred and so, um.

421

00:48:53.639 --> 00:48:57.300

Again, the question is designed to be an exemplar.

422

00:48:57.300 --> 00:49:01.469

I definitely can understand why.

423

00:49:01.469 --> 00:49:04.800

Folks highlighted that.

424

00:49:04.800 --> 00:49:08.159

It was not an exemplar.

425

00:49:21.179 --> 00:49:24.420

Are we ready to move on.

426

00:49:24.420 --> 00:49:36.420

Yes, go ahead. Okay great. So, again, we're only going through the 1st, 5 elements of the checklist and so.

427

00:49:36.420 --> 00:49:47.670

The 1st, element for today is looking at antecedent strategies to affect the probability of the target behavior for increase or decrease. So we want to see that the.

428

00:49:47.670 --> 00:49:52.739

Antecedent behaviors are, I'm sorry antecedent strategies to increase our.

429

00:49:54.324 --> 00:50:08.304

Directed at the behavior targeted for increase and to decrease the challenging behaviors within this. We're looking at that manipulation of the motivating operations and the discriminating stimuli.

430

00:50:08.639 --> 00:50:11.940

In the environment, so that we can change those up.

431

00:50:11.940 --> 00:50:20.099

Uh, you know, a lot of times it's changing the environment changing. What's there that really changes the behavior? Actually, it's what changes the behavior.

432

00:50:20.099 --> 00:50:30.719

The elements we're looking at in here is to identify the change that is needed for the behaviors to establish.

433

00:50:37.349 --> 00:50:49.735

And to ensure that we're within the, the resources and services that are available, you know, there's lots of things. We may be able. We had a question yesterday. If you had 10M dollars, could you make the behavior go away?

434

00:50:49.735 --> 00:50:55.195

Well, we could offer that, but that's not within our bounds of what we're trying to do. So.

435

00:50:55.829 --> 00:51:04.289

Again, when we're looking at changing the antecedent, we're looking at what we can do within our constraints and our resources.

436

00:51:04.289 --> 00:51:11.429

You know, it also means that we need to train staff another element that we have in here.

437

00:51:11.429 --> 00:51:18.119

That aligns with the tasklist is that there is j8 ties back.

438

00:51:18.119 --> 00:51:21.179

Again, to the social validity of things.

439

00:51:21.179 --> 00:51:24.329

Our is it does it make sense?

440

00:51:24.329 --> 00:51:29.219

Um, the antecedent strategies to increase the likelihood of the target behaviors.

441

00:51:29.219 --> 00:51:40.255

You know, do we have the motivating operation to get the person to want to do that? Is it enough? That's the other thing we sometimes.

442

00:51:40.284 --> 00:51:45.775

Oh, well, he likes this or we need this, but the payoff needs to be there.

443

00:51:46.079 --> 00:51:56.639

You know, is that the effort really there is the pay off there. I often look at challenges that are confronted when trying to teach language and especially with.

444

00:51:56.639 --> 00:52:11.429

Potentially a device or picture exchange, if the effort that the person has to dig in to actually make the process different from what they did before and get that thing that they wanted.

445

00:52:11.429 --> 00:52:18.599

Is really a difficult task, because everyone kind of resorts to old behavior.

446

00:52:18.599 --> 00:52:32.400

So, we really need to take a look at, you know, behaviors predicated on, you know, what you do. So, changing things is the important element, those motivating operations changing those antecedent.

447

00:52:32.400 --> 00:52:40.500

Let's look into an exemplar staff will ensure both that Sally's picture exchange board is always within arm's reach.

448

00:52:40.500 --> 00:52:44.070

And that they are oriented towards her.

449

00:52:44.070 --> 00:52:48.300

When interacting so that they can see her hands.

450

00:52:48.300 --> 00:52:56.579

Um, again, we're, we're getting those elements in place to help the staff and Sally be successful.

451

00:52:57.864 --> 00:53:11.394

Again, it ties back to that whole concept of picture exchange. If the book of exchange isn't well, it's in the closet, she can get it when she wants it. It's Sally going to be successful.

452

00:53:11.425 --> 00:53:17.125

Well, 1 element we've got, we've got the picture exchange book, but it's nowhere near Sally.

453

00:53:17.489 --> 00:53:22.860

Can we also have a conversation and for not interacting with her.

454

00:53:22.860 --> 00:53:27.210

While I'm doing the dishes and her books next door.

455

00:53:27.210 --> 00:53:35.489

Okay, does Sally know you want to have an interaction? Can she see what you're doing or how do you want to interact.

456

00:53:35.489 --> 00:53:42.840

So examples, and again, we can make this better in the process. I think.

457

00:53:42.840 --> 00:53:46.769

And that's what we love your feedback.

458

00:53:46.769 --> 00:53:54.329

A non example statute prompt George to complete non, preferred task every 2 minutes until they are complete.

459

00:53:54.329 --> 00:54:00.840

No, okay. So are you going to do it every 2 minutes until it's complete.

460

00:54:02.789 --> 00:54:08.460

I, you know, and every 2 minutes, you know, I think you were nagging me.

461

00:54:09.539 --> 00:54:15.900

Um, you know, what does prompting look like also I think those are elements that.

462

00:54:15.900 --> 00:54:19.110

And nonpreferred task come on.

463

00:54:19.110 --> 00:54:23.849

I hate to do the dishes and you're going to poke at me every 2 minutes.

464

00:54:23.849 --> 00:54:29.010

What will happen if you poke at me every 2 minutes for me to complete the.

465

00:54:29.010 --> 00:54:36.989

Dishes when I hate to do dishes, I don't know my I, my behavior.

466

00:54:36.989 --> 00:54:45.300

Hopefully you get the humor in this, so let's move on to the we've only got a few minutes and I want to get time for some questions.

467

00:54:47.425 --> 00:54:59.875

Really appreciate the chat back and forth and the conversation, but Terry says I'm going to throw conditions that. Yeah, yeah I might do that. Or I might stick your head under the water water board. You know.

468

00:55:01.949 --> 00:55:06.030

Let's look at whether we have an example or non example.

469

00:55:06.775 --> 00:55:16.105

Initially staff will avoid outings in very crowded, noisy places and if they must go out, staff will make sure Jane has her noise cancelling.

470

00:55:16.105 --> 00:55:22.373

Headphones staff will practice with Jane about what she can do when she gets overwhelmed.

471

00:55:22.710 --> 00:55:29.130

Would this be an example that would fulfill the requirements of that element? And we're looking at.

472

00:55:29.130 --> 00:55:33.900

Antecedent strategies to increase the likelihood of the behavior targeted.

473

00:55:33.900 --> 00:55:40.079

And antecedent strategies to decrease the challenging behaviors.

474

00:55:40.079 --> 00:55:44.309

So, we're about 20 seconds into our question.

475

00:55:44.309 --> 00:55:53.039

Again, you know, do we have just within the context, the necessary elements to say? Yes.

476

00:55:53.039 --> 00:55:57.449

Those are there, or? No, they're not.

477

00:56:13.800 --> 00:56:20.099

We've got about 20 seconds yet to go.

478

00:56:32.579 --> 00:56:42.204

And we're coming up in the last 10 seconds and again, this is coming up to the end of today. We've got about 3 more minutes.

479

00:56:42.684 --> 00:56:56.755

So, 19 people said, yes, this was an exemplar 3 said no, and we had some people not answer and that's cool. Again. Not all of you are wanting.

480

00:56:57.420 --> 00:57:01.739

See used for this process, or maybe.

481

00:57:03.630 --> 00:57:10.980

Not a BCBA, but want to be involved. So that's awesome. Let's take a look at what we've potentially gotten in the chat.

482

00:57:15.690 --> 00:57:19.409

And you folks who answered yes, you were right?

483

00:57:19.409 --> 00:57:29.400

We're getting those things to increase behaviors. We're getting her noise cancelling headphones. We're practicing with her. We're setting examples.

484

00:57:29.400 --> 00:57:36.000

And trying to walk her through what needs to happen. So, these could eventually.

485

00:57:36.000 --> 00:57:42.480

You know, address these address the for increasing the behavior.

486

00:57:42.480 --> 00:57:48.510

Um, that we want that she has some coping mechanisms and to decrease.

487

00:57:48.510 --> 00:57:54.150

Potentially some situations where she is overwhelmed.

488

00:57:56.460 --> 00:58:08.400

So, if we're going to throw it out there, if there are questions concerns next time for next week, we're going to go through the next.

489

00:58:08.400 --> 00:58:15.719

5 elements which ends the the checklist and do the same as we've done. Now.

490

00:58:15.719 --> 00:58:19.199

And so.

491

00:58:20.699 --> 00:58:24.809

Again, we'll go through those elements we'll take a look at.

492

00:58:24.809 --> 00:58:32.429

The components of the elements will tie it back to the task list for and the compliance code currently.

493

00:58:32.429 --> 00:58:37.409

And then we'll give you some examples non examples and then have you choose and again.

494

00:58:37.409 --> 00:58:45.570

In order to get your, we want to see that active participation.

495

00:58:45.570 --> 00:58:50.760

And see the things in the chat, love the chat today.

496

00:58:52.139 --> 00:58:56.039

Melissa, anything to add as we move forward.

497

00:58:58.500 --> 00:59:02.099

Not that I think I think you've covered everything pretty well.

498

00:59:02.099 --> 00:59:09.000

Okay, well, that's all we have for today. Hi. Do we have anything? We need to to close up here.

499

00:59:09.000 --> 00:59:13.349

In regards to the logistics of the process.

500

00:59:16.500 --> 00:59:27.659

I don't think we do. I know that there were some folks that asked about accessing the presentation and I tried to make sure that there was a.

501

00:59:27.659 --> 00:59:39.840

Complete response there in the chat box those will be posted along with the recordings of on our previous page for those of you that missed the 1st session and asked about it.

502

00:59:39.840 --> 00:59:51.389

It will be recorded and so it may be just a little bit longer before that 1st recording is available. So don't be surprised if you see session 2 and session 3.

503

00:59:51.389 --> 01:00:06.204

The for session 1 shows up there don't don't panic. It will arrive. And again, Julie, I love that. You did that prompt to end please put your name and number in the chat. So you get credit make it quick.

504

01:00:06.539 --> 01:00:11.280

Thanks so much for the opportunity to.

505

01:00:11.280 --> 01:00:14.880

Chat with you this morning and to.

506

01:00:14.880 --> 01:00:25.769

Share with you, the checklist and the information, and it's only by the evolution that we make things better, and that we make our plans better and that we all grow.