

WEBVTT

1

00:00:01.949 --> 00:00:14.458

Hi, good morning. Everyone I'm Julie Reynolds, as she said, with a University of Missouri, Kansas City, I'm with the, you know, we're a university center for excellence and development disability and we also have a federal. No wrong door grant.

2

00:00:14.458 --> 00:00:20.550

We've been working on a Missouri for about the past year and a half to really help support people.

3

00:00:20.550 --> 00:00:23.789

Um, and staying safe and in in.

4

00:00:23.789 --> 00:00:32.850

Addressing the cobit crisis. Okay. I'm going to apologize. I don't know how to make the slide. Go forward.

5

00:00:35.880 --> 00:00:39.060

Look to your left.

6

00:00:43.229 --> 00:00:46.289

Sorry, everyone, I'm new to web ex.

7

00:00:54.090 --> 00:01:03.210

So, what we're going to start out with here from from you, and Casey is we're just going to want to talk a little bit about going back to the basics.

8

00:01:03.210 --> 00:01:06.780

Of of kind of what's going on with.

9

00:01:06.780 --> 00:01:11.430

With coven and kind of how we start addressing some different things that will.

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00:01:11.430 --> 00:01:19.409

Will help the people you all support and really just thinking about how do we, how do we speak with people about their health and safety? How do we help them?

11

00:01:19.409 --> 00:01:31.260

Really understand what what they want to have for their good life. So they can maintain their health and safety, you know, how to kind of look at those things. And then how to really think about too what is important too and important for.

12

00:01:31.260 --> 00:01:40.439

So, I'm going to play a short video. Hopefully everyone can see that.

13

00:01:43.799 --> 00:01:47.489

Just about, as we say, you're getting back to basics.

14

00:01:58.230 --> 00:02:05.219

Can people hear that Julie you need to share it again?

15

00:02:05.245 --> 00:02:23.155

Eva.

16

00:02:23.219 --> 00:02:34.379

Can you all see that now?

17

00:02:38.009 --> 00:02:48.594

Hopefully everyone can see my screen now. Good morning.

18

00:02:48.594 --> 00:02:54.024

Everyone I am carry Williams and I am the TCM tax state lead.

19

00:02:54.270 --> 00:03:01.379

And in the next couple of slides, we're going to talk about the role of the support coordinator.

20

00:03:01.379 --> 00:03:09.629

1 of the rolls, as we know of the support coordinator is to connect individuals with integrated supports and services.

21

00:03:09.629 --> 00:03:15.180

The support coordinator assists and providing the individual within a ray.

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00:03:15.180 --> 00:03:23.939

Of resources, which meet the needs of that individual and to provide them with information about topics that might be important to them.

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00:03:23.939 --> 00:03:38.129

So, in this presentation, we'll be reviewing information that will assist the support coordinator and their efforts to share current information and resources pertaining to cover 19.

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00:03:38.129 --> 00:03:45.870

We know that individuals with intellectual and developmental disabilities are considered to be at high risk.

25

00:03:45.870 --> 00:03:51.115

Up for severe illness and poor outcomes from coven, 19 infections.

26

00:03:51.444 --> 00:04:01.344

And so we are hopeful that this information may assist the individual and their family member and guardians to make informed choices.

27

00:04:01.914 --> 00:04:02.995

And decisions,

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00:04:04.465 --> 00:04:10.104

support coordinators will be provided a coban 19 toolkit that is designed for individuals,

29

00:04:10.104 --> 00:04:10.854

families,

30

00:04:11.335 --> 00:04:18.235

and caregivers and that tool kit may be utilized to support them and making individualized decisions.

31

00:04:18.449 --> 00:04:22.139

During the cove at 19 public health emergency.

32

00:04:22.139 --> 00:04:32.399

So, a good time to share this information is during your next monthly or quarterly monitoring visit, just whenever that next monitoring visit is scheduled.

33

00:04:34.918 --> 00:04:41.999

So the sharing have these important resources during the copen, 19 pandemic. It's an important effort.

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00:04:41.999 --> 00:04:48.624

That you're doing as a support coordinator and while documentation into the divisions,

35

00:04:48.653 --> 00:04:52.163  
integrated quality management functions database or,

36

00:04:52.343 --> 00:04:53.363  
as we all know what,

37

00:04:55.403 --> 00:04:58.733  
as that is not a requirement for this process.

38

00:04:58.764 --> 00:05:11.874  
It is a method for you to know your efforts as a positive outcome that you're sharing those resources. When entering into the following process is followed.

39

00:05:12.178 --> 00:05:18.418  
Of course, you would be entering that under qm source of service monitoring.

40

00:05:18.418 --> 00:05:24.298  
That domain would be positive outcome. The category is healthy living.

41

00:05:24.298 --> 00:05:35.309  
Um, and then a new type has been added and that new type is this coven, 19 resource vaccine information, shared with individual and caregiver.

42

00:05:35.309 --> 00:05:45.358  
And then you may also highlight in the summary if you want to provide additional information, such as, uh, specifically information that you shared.

43

00:05:45.358 --> 00:05:56.129  
So, I am now going to turn it over to Leslie to grow and she is going to review with you the information that will be available to share.

44

00:05:56.129 --> 00:06:08.098  
And the following information that she will be covering, it's a tool with information pertaining to the coven, 19 virus and measures to help keep individuals healthy.

45

00:06:08.098 --> 00:06:18.988

The information is intended for support coordinators to share with individuals, their family members and their guardian. So I will turn it over to Leslie. Now.

46

00:06:23.879 --> 00:06:35.158

You very much Carrie? Um, Hello. Good morning. I'm Leslie to growth and I am a registered nurse, and I serve as the division of developmental disabilities, state, clinical coordinator.

47

00:06:35.158 --> 00:06:40.798

Our division team along with our colleagues at U. M. Casey Institute for human development.

48

00:06:40.798 --> 00:06:51.658

Work together to develop this tool kit and, and as Carrie said, it does provide an array of resources to assist with meeting the informational and resource needs of the individual.

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00:06:51.658 --> 00:06:54.749

I am going to share the toolkit on the screen.

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00:06:54.749 --> 00:07:01.918

And we will go through it together so I can show you what kind of resources you will have and be able to use to share.

51

00:07:08.968 --> 00:07:16.439

Okay.

52

00:07:16.439 --> 00:07:21.509

All right, there you go. All right here is the tool. Can't remove something over on my screen a little bit.

53

00:07:21.509 --> 00:07:25.769

Okay, it says at the top covert 19 information and resources.

54

00:07:25.769 --> 00:07:33.593

And so we're going to now discuss the coven 19 information on this 2 page document. And this is what we're calling the tool kit.

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00:07:34.194 --> 00:07:43.764

It'll have all the tools you need for just a variety of different things that that individual caregivers and families might want to learn about, or you might need some resources.

56

00:07:44.098 --> 00:07:53.459

It is important to emphasize that you are sharing information with the individuals we're giving them the information so that they can make the choice.

57

00:07:53.459 --> 00:07:56.968

Um, the information is intended to assist with making a.

58

00:07:56.968 --> 00:08:05.189

Important individual informed decisions. It is important for the individual. They're family members and guardian to communicate with the individuals.

59

00:08:05.189 --> 00:08:12.209

Health care provider or other medical team member regarding questions that they have with making these individual informed decisions.

60

00:08:12.209 --> 00:08:16.559

Okay, well we will go through the informational toolkit right now.

61

00:08:16.559 --> 00:08:30.569

And let's see, as we look at the toolkit, you will see on the left column, the different icons that represent what? Each type of information, which each section kind of information it contains.

62

00:08:30.569 --> 00:08:35.818

The 1st section looks like a little person reading and represents general information.

63

00:08:35.818 --> 00:08:49.708

You'll be able to print these different items off to share with others, or share by clicking on these links to bring up information on a smartphone tablet or computer, depending on what the individual or what people may have.

64

00:08:49.708 --> 00:08:52.708

So, I have already pulled up the different links.

65

00:08:52.708 --> 00:08:56.458

Because my computer connection is a little slow and I didn't want it to.

66

00:08:56.458 --> 00:09:01.019

I wanted it to work properly for this presentation, so I'm just going to go ahead.

67

00:09:01.019 --> 00:09:06.749

This 1st link right here for centers for Disease Control I'm just gonna go ahead and show you what is on that.

68

00:09:09.178 --> 00:09:14.339

And it is from the Centers for Disease Control, or everybody calls it. Cdc.

69

00:09:14.339 --> 00:09:17.668

And it has easy to read covert, 19 materials.

70

00:09:17.668 --> 00:09:22.828

And these materials are primarily for people with intellectual and developmental disabilities.

71

00:09:22.828 --> 00:09:28.198

And others who want basic information, you can see that the wording in blue.

72

00:09:28.198 --> 00:09:32.698

Are also links that will bring up information pertaining to that subject.

73

00:09:32.698 --> 00:09:37.168

So, if you click on, like, right here, the spread of covert 19.

74

00:09:38.369 --> 00:09:43.109

It will take you to information as to how code 19 spreads.

75

00:09:43.109 --> 00:09:49.349

So you can read down there and it's just rules plain statements like covert 19 can spread easily.

76

00:09:49.349 --> 00:09:52.408

Coping 19 can spread between people.

77

00:09:52.408 --> 00:10:04.558

And it gives information like that, and may get on your hands. And then right here, I'm stuck with 19 every day and it talks about stay at least 6 feet away from people outside your home.

78

00:10:04.558 --> 00:10:11.099

And and different tips like that, and just a real easy, easy language, kind of a kind of a presentation here.

79

00:10:11.099 --> 00:10:18.298

And if you want, you can always download and print. So if you click on that.

80

00:10:18.298 --> 00:10:22.798

So you'll have a downloadable copy if you want to share that with someone.

81

00:10:22.798 --> 00:10:28.229

Go back to that, and then there's also a little spot up here where it says.

82

00:10:28.229 --> 00:10:41.698

So, you can print it off that way as well. So, that might be convenient for you too. If you go out and about bringing something like that along. I mean, just kind of depends on what your individuals need and what would help them.

83

00:10:41.698 --> 00:10:45.928

A.

84

00:10:45.928 --> 00:10:55.499

In the 2nd link, we have here CDC from the CDC, its vaccines are important so I will go and show you that.

85

00:10:57.719 --> 00:11:00.928

So, Kobe, 19 vaccines are important.

86

00:11:00.928 --> 00:11:04.739

And this is similar to the other 1.

87

00:11:04.739 --> 00:11:09.269

It's easy to read information regarding cobit, 19 vaccines.

88

00:11:09.269 --> 00:11:16.168

And it just gives some general information about it. It's just, you know, just real plain.

89



00:11:16.168 --> 00:11:20.729  
They're 19 vaccines are free for you.

90  
00:11:20.729 --> 00:11:24.389  
People can get a covert 19 vaccine in many places.

91  
00:11:24.389 --> 00:11:29.879  
And then just kind of tells a little bit a little bit of details about it.

92  
00:11:29.879 --> 00:11:34.678  
So, now we will look at the next link.

93  
00:11:34.678 --> 00:11:38.698  
And this is a, this is a really neat this next link.

94  
00:11:38.698 --> 00:11:44.639  
It's going to go ahead and show it to you, but it was developed by.

95  
00:11:45.413 --> 00:11:58.734  
The Missouri developmental disabilities council in partnership with the Missouri Department of health and senior services, and it's called the Missouri plain language guide, and it's coping 19 vaccine for individuals with intellectual and developmental disabilities.

96  
00:11:58.734 --> 00:12:00.833  
Their families and caregivers in Missouri.

97  
00:12:01.229 --> 00:12:09.509  
Now, I just love that picture of the front. I think that's so sweet. It talks about choice as you can see right here their 1st statement, because it's about.

98  
00:12:09.509 --> 00:12:12.538  
It's about choice.

99  
00:12:12.538 --> 00:12:16.469  
But we want to give them information, so they can make it make a choice.

100  
00:12:16.469 --> 00:12:21.389  
And our resources are reputable sources.

101

00:12:21.389 --> 00:12:25.558  
Um, here it says, Coburn, 19 vaccine of eligibility.

102  
00:12:25.558 --> 00:12:31.288  
Where to access talks about the disease itself.

103  
00:12:32.519 --> 00:12:37.828  
How do you get cobra at 19? I like the little illustrations too that.

104  
00:12:37.828 --> 00:12:41.908  
Kind of helps and that shows there where your lungs can be affected.

105  
00:12:41.908 --> 00:12:45.928  
What happens if you have cobra 19?

106  
00:12:47.548 --> 00:12:54.269  
How sick can you get with covert? 19? How can you stay healthy or not get cobra 19.

107  
00:12:54.269 --> 00:12:58.109  
It shows all the basics, the back to the basics, you know.

108  
00:12:58.109 --> 00:13:07.438  
This I like right here, make a plan in case you have to stay at home. So, if an individual in anticipation that the possibility they may.

109  
00:13:07.438 --> 00:13:19.288  
Need a little bit of assistance, so they may want to figure out a plan for in case they can't get out and get groceries or maybe they can't go to their job. So it'll it kind of gives information about how to deal with that.

110  
00:13:19.288 --> 00:13:24.328  
And then where can they go safely? How do they keep in touch with their friends?

111  
00:13:25.379 --> 00:13:28.739  
The importance of it just a brief sentence that they're.

112  
00:13:28.739 --> 00:13:37.078  
What do I do if I am sick and then what do I do if someone I live with gets sick that's, you know, that's something that I think a lot of people are concerned about.

113

00:13:37.078 --> 00:13:40.828

And then, so that's that it's a 88 pager, but.

114

00:13:40.828 --> 00:13:47.099

It's, it's got a lot of good information on it and then there's the most stops cobit dotcom.

115

00:13:48.269 --> 00:13:51.719

Website, and then the council dot Org website.

116

00:13:51.719 --> 00:13:56.908

On there for just for reference. Okay.

117

00:14:01.048 --> 00:14:11.129

Now, the next 2 to the final 2 links in this section are for informational documents that were created by the Missouri division of developmental disabilities.

118

00:14:11.129 --> 00:14:21.989

And are called observed beside act, and we have ones for different kind of health issues and we made 1 for covert 19. that's got general information.

119

00:14:21.989 --> 00:14:27.509

On it that can also be used I mean, these are all things that you can you can choose and see what.

120

00:14:27.509 --> 00:14:31.109

What best meets the needs of the people who are serving.

121

00:14:31.109 --> 00:14:34.589

So these are just a whole bunch of options that you can have.

122

00:14:34.589 --> 00:14:44.879

And then here or information leads to knowledge knowledge, leads to the practice of prevention. The practice of prevention promotes health. So that's kind of kind of the motto for these.

123

00:14:44.879 --> 00:14:49.229

So, under observe, it talks about signs and symptoms.

124

00:14:49.229 --> 00:14:54.688

People who are higher risk of getting very sick and there are links embedded in these documents.

125

00:14:54.688 --> 00:14:59.158

Talks about older adults people with certain medical conditions.

126

00:14:59.158 --> 00:15:05.849

And then not vaccinated, we have a statement in there for people who are not vaccinating how to avoid getting sick.

127

00:15:07.109 --> 00:15:10.798

Because not, everybody can get vaccinated, not everybody chooses to.

128

00:15:10.798 --> 00:15:14.668

See, how to support individuals.

129

00:15:14.668 --> 00:15:21.239

Talks about good handle, washing sanitizing or actually, it's more like environmental cleanliness.

130

00:15:21.239 --> 00:15:30.599

I'm social distancing and act. Okay. If diagnosed, what do you do if you're having symptoms? What do you do if you're diagnosed.

131

00:15:30.984 --> 00:15:41.453

And this is a huge thing as we all know how to cope with anxiety related to Kobe, 19, people's mental health. We have to keep in mind because it is a stressful time for everyone.

132

00:15:41.693 --> 00:15:50.333

And especially if someone has to be quarantined, or if they're sick or not feeling well, or maybe someone they care about, they can't go see them or do regular activities.

133

00:15:50.729 --> 00:15:58.438

Get some brief messaging here and this CDC has a link for resources with coping with stress.

134

00:15:58.438 --> 00:16:09.328

And then also our office of disaster services, this link right here, if you click on it, it has different things that could help with coping with stress and taking care of her mental health.

135

00:16:09.328 --> 00:16:16.259

And then on that document, we have the reputable sources, and then our references to where we exactly got the information.

136

00:16:16.259 --> 00:16:22.828

So, the next I want to go, just go straight for it, but it's on the tool kit.

137

00:16:22.828 --> 00:16:29.339

The next 1 is a resource on pulse oximetry and covert 19.

138

00:16:29.339 --> 00:16:34.139

This talks about how a person can monitor oxygen levels using a pulse ox, amateur.

139

00:16:34.139 --> 00:16:42.269

And that's 1 of those little things like a little close pane in you clip it on your finger and you could read the oxygen level and your pulse.

140

00:16:42.269 --> 00:16:42.688

Now,

141

00:16:42.683 --> 00:16:46.524

this document gives you information on what regular oxygen levels are,

142

00:16:46.913 --> 00:16:53.634

and it should not be your primary or the person's primary method of monitoring themselves or someone else,

143

00:16:53.783 --> 00:17:02.903

but it's a tool and it can be useful when detecting if someone's oxygen levels are being affected by coven and can prompt the person to seek medical assistance.

144

00:17:03.144 --> 00:17:14.693

So, once they're and they can work with their doctor on this and say, you know, what should my oxygen levels look like when should I call for emergency assistance or call 911? When should I try to make an appointment.

145

00:17:15.659 --> 00:17:19.709

What have you but it's just real brief and it comes over.

146

00:17:19.709 --> 00:17:23.038

Signs and symptoms of low ox to Jan.

147

00:17:23.038 --> 00:17:27.449

And then what would it usually is supposed to run.

148

00:17:27.449 --> 00:17:30.749

And then some other resources related to that.

149

00:17:30.749 --> 00:17:34.798

And if anybody's ever interested, like, I have 1 that I purchased from.

150

00:17:34.798 --> 00:17:42.388

It's just a local store, so it's not just a place where you have to go to to a medical provider. What have you to purchase 1.

151

00:17:42.388 --> 00:17:45.568

But that's just a tool. Yeah, it's not, you know.

152

00:17:45.568 --> 00:17:49.798

Okay, I'm going to pull that tool kit back up.

153

00:17:49.798 --> 00:17:59.788

And here, we have the next section of the toolkit, and you see the little phone over here it includes phone numbers that can be used for more information.

154

00:17:59.788 --> 00:18:05.189

The 1st part is the Missouri copen, 19 hotline and website as you can see there.

155

00:18:05.189 --> 00:18:12.749

Information where a person can access a vaccine near them, or find information about transportation to a vaccine site.

156

00:18:12.749 --> 00:18:20.909

They can go to the Missouri copen website also, and it's got the website there and or they can call this toll free number.

157

00:18:20.909 --> 00:18:25.169

But we have the phone numbers on here just in case not everybody has.

158

00:18:25.169 --> 00:18:38.278

Or uses smartphones or computers, or what have you so, this is an option right here if people get nervous, or have questions, they can call and hopefully alleviate anxiety and help them inform them.

159

00:18:38.278 --> 00:18:41.669

Below that.

160

00:18:41.669 --> 00:18:48.388

Is information from the CDC for help for vaccine help service for people with disabilities.

161

00:18:48.388 --> 00:18:58.558

It is called dial and they can help you find, or they can help find where to get a shot how to get their transportation.

162

00:18:58.558 --> 00:19:01.618

And with any other questions, someone might have.

163

00:19:01.618 --> 00:19:05.729

They can be emailed at this email address, which is on the tool kit.

164

00:19:05.729 --> 00:19:08.878

Or they also have a toll free number that can be called.

165

00:19:08.878 --> 00:19:16.709

And then if you need if the person needs assistance in a different language, there are these 2 toll free numbers on there as well.

166

00:19:16.709 --> 00:19:21.239

So, I'm going to scroll down.

167

00:19:22.409 --> 00:19:35.098

And you see on this, this icon over here, it's movies, TV, music, videos, that kind of thing. We all like to learn in different ways and maybe have a little, you know, it's a little bit something different. Not just happened to read something or.

168

00:19:35.098 --> 00:19:43.078

That anyway, this 3rd section having many many resources are in video form in a story form.

169

00:19:43.078 --> 00:19:47.669

So, the 1st leg is from the CDC, my pull that up.

170

00:19:54.328 --> 00:19:58.048

And it is, uh, let's see, it's called.

171

00:19:58.048 --> 00:20:03.088

Uh, covert, 19 materials for people with ID and care providers.

172

00:20:03.088 --> 00:20:09.388

And as I said, it has material social stories, pictorials and videos on staying safe.

173

00:20:09.388 --> 00:20:15.358

And living with Kobe, 19, so these are things that if you guys want to share information, can.

174

00:20:15.358 --> 00:20:23.669

Utilize if you feel like it will help you, but like, right here, this social story follows Izzie as she gets her coban shy.

175

00:20:23.669 --> 00:20:38.394

What it's going to click on it and show you that see, it kind of tells a story, which can be, in some cases, it might be helpful to have it kind of like a story. Like my doctor says, I need to get a covert 19 shot.

176

00:20:38.634 --> 00:20:42.084

The shot helps keep me from getting very sick from probably 19.

177

00:20:43.499 --> 00:20:48.028

And then it goes on talking about Izzy there. She is with her sister and she's the 1 with her.

178

00:20:48.028 --> 00:20:52.499

You're going in the car, then they're meeting the doctor.

179

00:20:54.028 --> 00:20:58.108

Though, I think it's usually nurse that gives the shot.

180

00:20:58.108 --> 00:21:03.209

So, we have that go back to that screen.

181



00:21:03.209 --> 00:21:06.209  
Oh, let's see.

182  
00:21:06.209 --> 00:21:13.288  
There's also like a video right here and it's pretty nice. It's pretty short. There's a poster.

183  
00:21:13.288 --> 00:21:19.679  
Um, and then there's an interactive social story, and it uses fill in the blanks and multiple choice options to help.

184  
00:21:19.679 --> 00:21:27.388  
A person prepare for getting a Kobe 19 shot. So that may be something that might be, you know, you'd want to utilize.

185  
00:21:28.739 --> 00:21:32.638  
Let's see, go back to the talk here.

186  
00:21:32.638 --> 00:21:35.939  
So this next link.

187  
00:21:35.939 --> 00:21:43.469  
In this section as a social picture story, in order to get an idea of what you can oh, yeah we kind of talked about that.

188  
00:21:43.469 --> 00:21:46.949  
So, that's what I think I had already pulled up. Let's see.

189  
00:21:46.949 --> 00:21:52.409  
See, if it comes right up. Yeah. That's okay. So yeah, that's an example of a tool kit.

190  
00:21:52.409 --> 00:21:55.528  
Of a story.

191  
00:21:59.038 --> 00:22:07.469  
Okay, we can see let's see. Okay after a vaccine that's what I want to show you. Okay. And then a.

192  
00:22:07.469 --> 00:22:15.358  
But another link will take you to what you expect after getting the cobit vaccine it has common side effects listed.

193

00:22:15.358 --> 00:22:30.054

Helpful tips when to call the doctor, the other reminders and has a place to put the healthcare providers phone number down here for a quick reference like that person, whoever, maybe you're visiting someone and they're oh, that's interesting. I'd like to know about this, because I'm getting ready to get my vaccine.

194

00:22:30.354 --> 00:22:32.213

We could maybe if they would like this.

195

00:22:32.939 --> 00:22:40.229

Handout and then they could put their provider doctor's name right here. And then so if they start having any trouble, they can.

196

00:22:40.229 --> 00:22:46.138

Uh, have that number handy, right? There.

197

00:22:46.138 --> 00:22:52.919

Okay, you want to pull the tool kit back up hope it's not making it easy going back and forth like that.

198

00:22:52.919 --> 00:22:57.148

I just don't trust my connection. Okay.

199

00:22:57.148 --> 00:23:04.318

This next section is per person centered, planning and has information for people who are assisting individuals with intellectual developmental disabilities.

200

00:23:04.318 --> 00:23:07.709

It has the link to the video that we're going to see.

201

00:23:07.709 --> 00:23:11.519

Um, from the University of Kansas City Institute for human development.

202

00:23:11.519 --> 00:23:16.378

Uh, back to basics and it highlights the importance of individualized support planning.

203

00:23:16.378 --> 00:23:22.019

The link for the CDC code 19 materials is also on here.

204

00:23:22.019 --> 00:23:25.078  
And I'll go back to that, because I want to show yeah.

205  
00:23:25.078 --> 00:23:29.638  
Some other things that you can check out.

206  
00:23:29.638 --> 00:23:43.528  
The in case, okay, pretend like, it's not just to cope and shot. Maybe they've already gotten the charter. They don't want it. Well, there are also video social stories, posters and interactive stories washing your hands.

207  
00:23:45.419 --> 00:23:51.898  
Getting a covert 19 test masking.

208  
00:23:54.628 --> 00:24:07.673  
And social distancing, so that may come in handy and that can even be given to caregivers to, like, or what have you the link or or however, you want to share the information because that person may want to look it over more than once.

209  
00:24:07.673 --> 00:24:11.064  
Because that could help alleviate anxiety and also be an educational.

210  
00:24:11.368 --> 00:24:17.038  
Educational tool, just for kind of learning about washing hands and such.

211  
00:24:21.838 --> 00:24:26.699  
Okay, and this next section has a little compass that's about navigating.

212  
00:24:26.699 --> 00:24:31.048  
So, let's see.

213  
00:24:31.048 --> 00:24:37.019  
As informational where to find testing vaccines and on how to access station services.

214  
00:24:37.019 --> 00:24:43.979  
We will start with the 1 from the Missouri Department of health and senior services to find a vaccine location near you.

215  
00:24:43.979 --> 00:24:48.088  
So, I'm going to pull that guy up. Let's see, that's.

216

00:24:49.798 --> 00:24:59.189

Give me a 2nd here. I can't hardly see. Okay. There we go. So, this is the vaccine finder and this link will take you directly to this page that is on your tool kit.

217

00:24:59.189 --> 00:25:05.489

I'm going to scroll down and as you can see, there's a couple of ways.

218

00:25:05.489 --> 00:25:14.038

That you can find a vaccine, see local vaccination events. I'm going to go to that. 2nd I've already been kind of tinker around in here.

219

00:25:14.038 --> 00:25:27.413

So, this, this will come up and if you know where your county is located, or what have you like, I'm insuline so I'll click on that and it takes me to region. Let's let's take me to region a there we go.

220

00:25:27.834 --> 00:25:37.433

So, base County, Henry County, Jackson County, it tells that there are clinics, it tells the days of the week it tells dates and times.

221

00:25:37.679 --> 00:25:42.179

And it tells what the location is. So compass help.

222

00:25:42.179 --> 00:25:52.528

A self concierge vaccine solutions so then it talks about under here walking clinic no appointment required, or you can call ahead.

223

00:25:52.528 --> 00:25:57.479

Um, so it kind of gives a little information about how to how to figure that out or navigate.

224

00:25:57.479 --> 00:26:02.548

You know, getting your vaccine that way, and it goes, it'll go on to have different.

225

00:26:02.548 --> 00:26:07.229

Clinics in different counties in different cities this 1.

226

00:26:07.229 --> 00:26:10.618

Thing that I really like here when you go scroll down to the bottom.

227

00:26:10.618 --> 00:26:15.088

But I think it'd be most helpful, but that's just kind of my opinion here.

228

00:26:15.088 --> 00:26:20.818

But if you go to the bottom of the page says federal vaccine finder dot org.

229

00:26:24.328 --> 00:26:28.919

Okay, and you can click whatever kind the person wants.

230

00:26:28.919 --> 00:26:39.838

I, this is just something that is saying that I've heard, and I agree with it, but it's not necessarily a race opinion, but the best vaccine is the 1.

231

00:26:39.838 --> 00:26:43.739

That's, uh, it's been taken, you know, the 1 that you get.

232

00:26:43.739 --> 00:26:54.959

So that, you know, you're protected anyway. Um, so you can mark all 3 of them the person could mark 1 or 2 it, it's whatever the case may be. Anyway. I'm gonna put in zip code here.

233

00:26:54.959 --> 00:26:58.979

And then you can put it in your mile radius. It goes up to 50.

234

00:26:58.979 --> 00:27:07.709

We'll just say 25, because even to 10 mile radius fiber 1. so if someone's a walking distance, that'd be handy.

235

00:27:07.709 --> 00:27:12.028

So, we'll click submit.

236

00:27:12.028 --> 00:27:16.558

And then it shows all the locations within 25 miles of that zip code.

237

00:27:16.558 --> 00:27:20.909

So, it shows the place. Excuse me.

238

00:27:20.909 --> 00:27:29.219

And you can click on it and it'll get you more information on how on where it is or what what number maybe you need to call.

239

00:27:29.219 --> 00:27:32.338

Oh, here right here we go. Okay. And covered over that.

240

00:27:32.338 --> 00:27:41.278

So, I have her over that, and then, as you can see on the screen that it says hometown pharmacy Marshall, and then it's got the address and then the phone number. So, if the person wants to call.

241

00:27:41.278 --> 00:27:44.459

And they are a few additional details they have that.

242

00:27:44.459 --> 00:27:48.719

At their fingertips. Okay.

243

00:27:48.719 --> 00:27:52.919

So, and you guys will all have all this stuff on your tool kit.

244

00:27:52.919 --> 00:27:58.288

So, if you get in there and play around and look at other things that if you want.

245

00:27:58.288 --> 00:28:07.169

If you want to certainly, um, okay, the next link is in, that section is from depart, Missouri, Department of health and senior services.

246

00:28:07.169 --> 00:28:13.769

As well, and it's about covert testing so I'm going to pull that up, but this next link shows.

247

00:28:15.568 --> 00:28:18.868

Give me just a 2nd, this thing's a little sneaky.

248

00:28:20.429 --> 00:28:24.808

Maybe maybe I can get to it without maybe it'll come right up.

249

00:28:28.439 --> 00:28:33.898

All right, and here we have code 19 free testing. This is from DHS. S.

250

00:28:33.898 --> 00:28:42.749

It shows test, testing sites are sponsored by, you can scroll down to see the testing sites, but also you can click.

251

00:28:42.749 --> 00:28:49.858

On the link at the top that says pharmacies, providing free testing, sponsored by the United States, health and Human services.

252

00:28:52.739 --> 00:28:57.628

Right here. Oh, that's here. It is right here.

253

00:28:57.628 --> 00:29:00.628

So that can take you to where you can look and see.

254

00:29:00.628 --> 00:29:07.078

If there's anywhere Besides these locations that are in these different areas.

255

00:29:16.558 --> 00:29:27.868

Also, if you're ever interested, I want to point out on this page. They just have a lot of information. That's really pretty interesting.

256

00:29:27.868 --> 00:29:40.769

Right here we have monoclonal antibody treatment. If you ever want to click on that and check that out, it tells different infusion sites and gives information. That's something that you've probably heard about. And you'll be hearing more about.

257

00:29:40.769 --> 00:29:45.929

So, because that's something that different states and Missouri.

258

00:29:45.929 --> 00:29:49.469

Included is trying as a way to prevent.

259

00:29:49.469 --> 00:29:56.638

Serious illness and hospitalization. Another thing I want to point out, I'm deviating a little bit, but it's, it's pretty cool. And it's on this site.

260

00:29:56.638 --> 00:30:00.209

Hot spot advisories I'm just going to pop that up there.

261

00:30:00.209 --> 00:30:06.298

And it shows the dates, and then, like, this last advisory went out yesterday.

262

00:30:06.298 --> 00:30:09.449

And it's Lincoln in Warren counties in the surrounding area.

263

00:30:09.449 --> 00:30:12.538

And I'm just going to just real quick.

264

00:30:12.538 --> 00:30:21.358

It'll give you just like a little preview of what what it's looking like, in those areas, and that it's considered a hot spot. That's.

265

00:30:21.358 --> 00:30:30.419

That kind of they help you guide and kind of estimate, you know, how things are going in your area, help, help, spread information that way as well.

266

00:30:30.419 --> 00:30:34.138

Like, if you notice that you're in a hot spot, you might think I need to.

267

00:30:34.138 --> 00:30:38.068

Probably touch base on this with my pitch base with.

268

00:30:38.068 --> 00:30:42.568

To stay safe with some of my people I serve.

269

00:30:42.568 --> 00:30:47.818

Okay, okay. The last link right here.

270

00:30:47.818 --> 00:31:00.749

Is in the section, it will give you information about station empty so I will I'm going to click on it. I think it'll right, because it seems like it seems like my connection is really doing well today. Okay.

271

00:31:00.749 --> 00:31:09.298

The division of developmental disabilities has partnered with station EMV to secure a contract for telemedicine services to be offered at no cost.

272

00:31:09.298 --> 00:31:23.548

So, all Medicaid waver recipients, it is a telehealth medical service and offers immediate virtual access to high quality emergency medicine



physicians, specifically trained in the care of people with intellectual and developmental disabilities.

273

00:31:23.548 --> 00:31:31.648

It's 24 hours a day, 7 days a week and it can act as a resource for individuals. Family caregiver staff.

274

00:31:31.648 --> 00:31:37.979

So, if there's a medically related concern about an individual eligible for this service.

275

00:31:37.979 --> 00:31:41.009

They can utilize this.

276

00:31:41.009 --> 00:31:49.229

This program is in addition to the current medical care offered by each individual primary care physician.

277

00:31:49.229 --> 00:31:59.128

As I said, all Medicaid waiver recipients through the division are eligible, and they're Pre registered to begin using station empty immediately for any medical concerns.

278

00:31:59.128 --> 00:32:12.838

This site gives you information on how to access station empty and has the answers to frequently asked questions. Like, that's a nice summary of what it does. But in order, like, here, you can click to go to station to their site.

279

00:32:12.838 --> 00:32:19.769

Right here, information and education and there's just a lot of different things that you can look at in order to learn more about it.

280

00:32:19.769 --> 00:32:26.969

And and more and more about how to how to, you know, people, people can access it, you know, it's for the individuals and staff and.

281

00:32:26.969 --> 00:32:32.788

Yeah, it's got some other tabs here with the information.

282

00:32:33.838 --> 00:32:38.278

So, that could be something that the individuals can utilize.

283

00:32:38.278 --> 00:32:43.288  
Okay, I want to pour tool kit back up.

284  
00:32:43.288 --> 00:32:46.469  
Okay, and in this final section.

285  
00:32:46.469 --> 00:32:52.469  
Um, it's a link to charting the life course, and it's from our colleagues that you and Casey.

286  
00:32:52.469 --> 00:32:59.128  
I, it has a variety of videos that can assist people while managing life with the existence of.

287  
00:32:59.128 --> 00:33:02.578  
As you can see, there are topics, we pull that up.

288  
00:33:02.578 --> 00:33:06.269  
As you can't see it.

289  
00:33:07.888 --> 00:33:12.058  
I have a ribbon that covers the top of it since I'm sharing my screen and I can't.

290  
00:33:12.058 --> 00:33:15.148  
Work on that stuff very well.

291  
00:33:24.778 --> 00:33:27.778  
Oh, here it is. Okay. So here we have it.

292  
00:33:27.778 --> 00:33:33.239  
Turning the lab course for respite drink over 19 there's a video and educational video there.

293  
00:33:33.239 --> 00:33:41.189  
See, if you scroll down lower supporting mental health during covert 19.

294  
00:33:41.189 --> 00:33:44.699  
Tools for coping and planning during cope at 19.

295  
00:33:44.699 --> 00:33:50.368

Organization supporting staff during work at home, it's got a variety of different things there.

296

00:33:50.368 --> 00:34:03.449

Let's see, if you scroll down even lower, though, you will see other tools that can be help an individual, make choices, but assisting them with weighing what is important to them and having a balance to keep themselves healthy.

297

00:34:03.449 --> 00:34:11.338

The 1 in the middle can act as a worksheet to help find that balance. I believe they can all be utilized that way. And this will appear.

298

00:34:11.338 --> 00:34:14.608

Um, on the video that Julie will show.

299

00:34:14.608 --> 00:34:25.199

I wish I could blow it up. I tried to practice it, but I couldn't but it's like the person can write what's important to them and then write what they don't want to happen and then write.

300

00:34:25.199 --> 00:34:28.469

Or work to work with whomever and write down.

301

00:34:28.469 --> 00:34:38.068

Just just some ways that they can meet meet their needs and be happy, but also stay safe and stuff that they're wanting to do to be able to incorporate all that into their life.

302

00:34:38.068 --> 00:34:43.528

So, and that link is on your tool kit if you want to explore that further as well.

303

00:34:43.528 --> 00:34:51.119

Bring the toolkit back up so, in conclusion to the review of this tool kit.

304

00:34:51.119 --> 00:35:03.838

I want to emphasize that these materials are intended for informational purposes. Only individuals should be encouraged to consult their medical health provider for additional information related to the individual's personal health care needs.

305

00:35:03.838 --> 00:35:09.418

This tool kit is to help you provide information and resources based on the needs of the individuals.

306

00:35:09.418 --> 00:35:16.469

I am now going to turn it back over to Julie, from the Casey Institute for human development.

307

00:35:16.469 --> 00:35:23.039

Who well, we'll see if she can share the video, we'll kind of check the progress there. I'm going to stop sharing my screen.

308

00:35:24.353 --> 00:35:31.853

Leslie, this is Kim and while Kat is looking to pull that video link up, we did have a question in the chat.

309

00:35:31.853 --> 00:35:40.014

So, it's a good opportunity for us to provide some additional clarification on the intent of why we're hosting this webinar today.

310

00:35:40.253 --> 00:35:48.954

And why the division in collaboration with developed this tool kit covered 19 information and resource document.

311

00:35:49.228 --> 00:35:59.699

So, again, just to reiterate, we're asking support coordinators to redo this information. It will be beneficial to you as a support coordinator.

312

00:35:59.699 --> 00:36:03.719

And personally, but then also to take the document.

313

00:36:03.719 --> 00:36:10.528

As you're conducting your support monitoring and if you choose to do so, and just share this document.

314

00:36:10.528 --> 00:36:12.324

Hand it over email it,

315

00:36:12.324 --> 00:36:12.594

however,

316

00:36:12.594 --> 00:36:27.353

you want to disseminate that to the individuals on your caseload so that they could have that information review it at their leisure and support

them and making important decisions that are specific to their individualized plan of care and their needs related to

317

00:36:27.353 --> 00:36:28.403

Kobe 19.

318

00:36:28.918 --> 00:36:36.358

Support creditors on the call will be receiving this information. The division will be working with our regional office TCM tax.

319

00:36:36.358 --> 00:36:39.418

To provide the toolkit document to them.

320

00:36:39.418 --> 00:36:50.668

And also some information as a reminder on if you would like to capture your efforts as a positive outcome, and D, how you'll be able to reflect and note that.

321

00:36:50.668 --> 00:36:54.329

And so be looking for that information to come out shortly.

322

00:36:54.329 --> 00:36:57.509

Your your regional office TCM tax.

323

00:36:57.509 --> 00:37:06.659

And just sharing that 1 should be sufficient with the individuals that are in your caseload. And of course, if they asked for the information again, you can.

324

00:37:06.659 --> 00:37:20.099

Have another copy and share that with him. So we appreciate the opportunity to do the webinar today and I'm going to turn it over to cat who I believe is going to share the video.

325

00:37:27.989 --> 00:37:32.489

Can you all see this now? This is staying safe getting back to the basics.

326

00:37:34.048 --> 00:37:35.123

Yes, can't Thank you.

327

00:38:44.364 --> 00:38:47.603

Okay. I'm sorry. Everyone it seems like there's no sound.

328

00:38:47.940 --> 00:39:02.514

So, give me 3rd, I'm going to try it again.

329

00:39:02.514 --> 00:39:04.465

Please let me know if you can hear it.

330

00:39:24.389 --> 00:39:28.050

Candidate offers still having some technical difficulties with the sound.

331

00:39:28.050 --> 00:39:31.679

Help you really get back to focusing on a good life.

332

00:39:32.244 --> 00:39:35.635

I want to get started by why we did this what you're thinking about,

333

00:39:35.635 --> 00:39:38.304

and when you're having conversations with people,

334

00:39:38.425 --> 00:39:50.125

it's really important to think about what is it that you're wanting to get back to and when I started out talking to my little brother with a disability he wants to get back to work and to what he does every day,

335

00:39:50.155 --> 00:39:51.985

he wants to hug his friends again,

336

00:39:52.255 --> 00:39:56.574

wants to exercise maybe go to concerts or go to stock car races.

337

00:39:57.085 --> 00:40:11.994

And when I ask the questions, what is it? You don't want he said, I don't want to get sick. I don't want others to get sick and quite frankly, I don't want to have to wear this mask forever. So, that was really our starting point and something you should think about when you're having these conversations with people.

338

00:40:12.269 --> 00:40:15.719

So, what do we know when we're having these conversations.

339

00:40:15.719 --> 00:40:26.304

It's really important to balance between what's important to the person and what's important for as a person, although we don't many things will keep people safe and healthy.

340

00:40:26.485 --> 00:40:34.465

It's also important to really balance their dignity at risk and their self determination. So that's 1 of the lines. We're starting from in this conversation.

341

00:40:34.769 --> 00:40:38.309

The other thing is, is that we always talk about the 3 buckets.

342

00:40:39.114 --> 00:40:49.675

And how can we use those 3 buckets for? Same save think about it that 1st bucket is, do people have the information that they need? Are they making informed decisions?

343

00:40:49.885 --> 00:40:55.614

They give them information in a way that they understand that in a way that they can communicate.

344

00:40:56.280 --> 00:41:00.150

Do we know of that person has someone to talk to that? They trust.

345

00:41:00.150 --> 00:41:06.150

You know, who, who isn't that the list too? Who is it the, that will make the biggest impact on that.

346

00:41:06.684 --> 00:41:18.655

But we also need to know how are people getting access to the services they need? Do they have the transportation that they need? Do they have mass to where do they know where to go get the vaccine if that's what they need?

347

00:41:19.014 --> 00:41:25.704

So, we use those 3 buckets of support throughout our entire conversation about same space and getting back to basics.

348

00:41:25.889 --> 00:41:29.070

To think about getting back to the.

349

00:41:29.070 --> 00:41:38.755

What does that really mean? But we use a trajectory to think about that. So we know our visions for getting back to what we want is going back to our hugging our friends.

350

00:41:39.085 --> 00:41:45.804

And if I sit down with somebody and say, what are the things that might prevent you from getting back to doing those things.

351

00:41:45.989 --> 00:42:00.750

The 1st thing is, are you washing your hands if you don't wash your hands that might prevent us from going back to being able to get back to the basic supplies if we don't cover our cough or sneeze but don't stay home and we're feeling sick.

352

00:42:00.750 --> 00:42:14.190

They don't wear a mask it's needed and if they don't get vaccinated, these are all things that might prevent us from the vision for what we want it take us towards getting sick, same sick and getting other sick.

353

00:42:15.264 --> 00:42:30.054

We can also have that conversation from the reverse. So when I sit down with somebody, and I say, what can we each do what can each 1 of us do to stay safe? We can think about it like this. Are you washing your hands? Do you stay home when you're sick?

354

00:42:30.114 --> 00:42:31.704

Are you wearing your mass?

355

00:42:31.920 --> 00:42:38.369

So, we use this conversation either way, depending on who that person is and where you want to get started.

356

00:42:38.369 --> 00:42:44.130

But it's also really important to think about all of the resources to really help us.

357

00:42:44.130 --> 00:42:56.304

Stay informed about cobit, stay informed about the best way to stay safe. And if you think about it, we used to start for doing that. The 1st way is, are we communicating with that person?

358

00:42:56.994 --> 00:43:10.914

The best way that they know how to learn the best way that they do, they needed claim language. So they need videos that they needed in a



different language. Do they need a friend or family member to help them read it and understand that.

359

00:43:11.905 --> 00:43:25.554

The other way is, is for the people in their lives that they trust, you know, helping them identify, you know, isn't isn't a family. Is it a friend? Is it your doctor is it your case manager pointing out and helping that person?

360

00:43:25.585 --> 00:43:29.394

Identify those people that will help them make an informed choice.

361

00:43:29.965 --> 00:43:40.315

The other thing around the stars is, where are you going to get your process up to date information? Are you going to the CDC? Are you going to the department mental health website?

362

00:43:40.525 --> 00:43:45.655

Are you talking to your support coordinator and asking them for the most up to date information?

363

00:43:45.900 --> 00:43:58.289

But we also know you can go into the community to talk to your pharmacists, your schools, senior senior centers. Your, the things you do during your day, your dentist, your employers. That's a lot of other places. We get our information.

364

00:43:58.735 --> 00:44:07.644

But we also know it's important to help people understand incredible websites, credible news, media, credible, social media and blogs.

365

00:44:07.675 --> 00:44:15.925

So, we're also trying to understand where maybe that information or information might be coming are also different strategies to support that conversation.

366

00:44:17.280 --> 00:44:31.045

But we also know if you want to stay up to date checkout, most, stop coded that com for up to date information, you can also go to the Department of mental health division and development disability website for all list of resources.

367

00:44:31.045 --> 00:44:42.625

That would be helpful for you, or join them every Friday from 1030 to 1130, to find out what's happening currently or you can go to the

administration community living's website for even more information about the team.

368

00:44:43.860 --> 00:44:48.750

We hope this helps you think about how to stay safe and getting back to basis.

369

00:45:05.605 --> 00:45:10.675

Thank you for sharing the video and again that's a resource and we'll turn it over to Julie at this time.

370

00:45:11.934 --> 00:45:26.304

Thank you well, you know, it's better to have at some point than the point we had it so I'm glad you get that going. Thank you very much. I still can't advance my slides. Or could you take me to the end? I want to talk just for a moment to all of you about some incentives.

371

00:45:26.489 --> 00:45:34.619

So, what we want to do is we really want. I know I've seen in the chats and people talking about, you've been educating for quite some time.

372

00:45:34.619 --> 00:45:38.519

Um, but we want to offer support coordinator, some incentive.

373

00:45:38.519 --> 00:45:45.025

You know, to get out and use this tool kit that Leslie went through so wonderfully there was so much there. I didn't know. So, that was kind of fun.

374

00:45:45.324 --> 00:45:55.554

Um, but really to say, you know, if you guys can get out there and do some educations tool kit, I'm also knowing what the individuals and families you work with, where they're at.

375

00:45:55.949 --> 00:46:08.309

In their thought processes and their feelings about cutting, they're getting back to basics and some education we're going to provide through the no wrong door is going to provide an incentive.

376

00:46:08.309 --> 00:46:15.090

If support coordinators and TCM agencies are able to contact and document.

377

00:46:15.090 --> 00:46:18.480

30 or more individuals on their caseload.

378

00:46:18.480 --> 00:46:24.059

That they have done education for us. We'd like in a document that and that IQ.

379

00:46:24.059 --> 00:46:32.070

Id, and I think I just got the acronym wrong, which is typical. Carrie talked about you all know what I'm talking about.

380

00:46:32.070 --> 00:46:38.250

So, we are going to give your agency based on the number of service coordinators, a monetary incentive.

381

00:46:38.250 --> 00:46:45.480

And really work with them to have that shared and some manner with support coordinators to just thank you for your efforts.

382

00:46:45.480 --> 00:46:48.690

Um, and this, we know what a difficult time.

383

00:46:48.690 --> 00:46:55.590

It is right now, and this is all hard stuff to do, but I think it's important. We just want to kind of encourage you.

384

00:46:55.590 --> 00:46:58.800

By giving your agency something that we will ask them.

385

00:46:58.800 --> 00:47:02.010

Um, and talk with them and ask them to kind of like.

386

00:47:02.010 --> 00:47:07.139

Use that that instead of money directly for support coordinators.

387

00:47:07.139 --> 00:47:16.800

And then cat, if you can go to the next slide, um, we are able to do that with the contracted agencies. Unfortunately, since we are contracting with the state, we're not able to do that directly.

388

00:47:16.800 --> 00:47:20.039

With stay support coordinators so the.

389

00:47:20.039 --> 00:47:26.159

The that development division, double disabilities is going to recognize.

390

00:47:26.159 --> 00:47:35.755

Those regional office support coordinator teams, with the same with an incentive for the documentation in the IQ. F. D.

391

00:47:35.965 --> 00:47:41.965

I don't know what I was when I said that and again, it's a minimum of 30 individuals on your caseloads or that 85%.

392

00:47:41.965 --> 00:47:43.255

So either way,

393

00:47:43.525 --> 00:47:45.355

regardless of of who you're working,

394

00:47:45.355 --> 00:47:45.534

for,

395

00:47:45.534 --> 00:47:47.605

as far as the support coordinator,

396

00:47:47.605 --> 00:48:02.514

we really want to encourage you to get out use that tool kit and whatever you need to pull from the sort of that Toolbox that Leslie went over and educate families and individuals about getting back to basics about the

397

00:48:02.545 --> 00:48:03.505

importance of,

398

00:48:03.505 --> 00:48:05.454

of all the things we talked about,

399

00:48:05.454 --> 00:48:11.934

just to make sure that you're educated and then you'll receive an incentive to do that.

400

00:48:11.934 --> 00:48:13.434

That will go directly to you all.

401

00:48:14.369 --> 00:48:22.829

So, I think probably, at this point, I don't know, we've got a few minutes cam. Do you want to kind of go through some questions if there's anything out there?

402

00:48:25.170 --> 00:48:29.849

Thank you Julie, I believe, and we're going to turn it over to Carrie to discuss some next steps.

403

00:48:30.594 --> 00:48:43.344

Thank you so,

404

00:48:43.344 --> 00:48:47.425

next steps that I think Kim touched on earlier,

405

00:48:47.425 --> 00:48:49.554

but next steps that we're looking at.

406

00:48:49.829 --> 00:49:01.800

Is for the TCM tax to provide you with this copen 19 tool kit. And as we have reviewed that, that tool kit is that covert 19 information and resources.

407

00:49:01.800 --> 00:49:15.144

A 1 page front and back document that Leslie reviewed in detail with us, that includes all the various links. We'll also be sending out information. Just some general information for.

408

00:49:15.144 --> 00:49:17.244

How do you start that conversation?

409

00:49:17.789 --> 00:49:30.985

Um, and again, remembering that really the emphasis is on we're simply just sharing this information it includes in a set up by resources, which are by category and type.

410

00:49:31.315 --> 00:49:41.125

And then we'll also share again, as it's noted within this PowerPoint, those steps for documenting in has a positive outcome.

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00:49:46.769 --> 00:49:58.739

So, I just want to say, thank you to everyone for joining today's presentation this webinar will be posted on the divisions website along with the Q, a document.

412

00:49:58.739 --> 00:50:13.469

And just a reminder to to take a moment to answer that the brief survey that will come up at the end of the presentation. And so thanks again and have a great day. Everyone, Kim, I don't know if there's anything you would like to add.

413

00:50:14.519 --> 00:50:20.519

I don't think so. Carey, thank you. Summarized. Great. And we appreciate everyone's participation today.

414

00:50:26.460 --> 00:50:34.980

Just a reminder to everyone, the questions that you have put in the chat box will be compiled into a Q and a, that will be posted.