

WEBVTT

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00:00:00.000 --> 00:00:06.990

For joining us, so, um, as cat mentioned, today's topic.

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00:00:06.990 --> 00:00:11.069

We're taking a closer look at job development, so.

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To get us all started, get an ideal for who's all in the audience. We have a quick little pole. So what we want to know is what is your role? Are you a support coordinator? Are you a service provider?

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00:00:24.083 --> 00:00:33.473

Maybe you work for a regional office as you are chair PR, self, directed supports. Maybe you're an assistant director.

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00:00:33.750 --> 00:00:45.270

Et cetera, maybe you work for a different state office B R, Department of higher education, workforce development. Maybe our division of behavioral health. Maybe it's.

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00:00:45.270 --> 00:00:53.880

Rehab services for the blind, maybe you're an individual or a family member or some other roles. So real quickly with our.

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00:00:53.880 --> 00:00:58.409

Um, Paul, let us know.

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00:00:58.409 --> 00:01:05.219

So you've got about a minute, but we can stop it if everybody responds quicker. So.

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00:02:00.150 --> 00:02:11.789

Okay, so pulling has stopped and our results are majority of you are support winner so that's great. We're, we're getting a good turnout from support when you're is.

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00:02:12.115 --> 00:02:25.074

But we also have a good number of service providers, kind of interested in learning a little bit more. We do have a handful of regional office employees. So, and we also have an individual or family member.

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00:02:25.074 --> 00:02:28.585
So, thanks for joining us today. So.

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00:02:30.689 --> 00:02:34.530
As I mentioned earlier, so, um.

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We have an employment service for.

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Every step of the way that somebody might need support. So many of you have already seen this graphic. So determining that destination is kind of trying to figure out, you know, where, where do we need to go? What.

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00:02:52.735 --> 00:03:04.014
What experiences what skills do we need to have? What training do we need to have to get where we want to end up and what's that going to look like? So, uh, career planning covers that.

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00:03:04.044 --> 00:03:15.534
So, last month we talked about how we have Pre vocational services to really help people develop those skills they needed to be employed.

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00:03:15.534 --> 00:03:23.395
So, and specifically we're looking at funding supports for developing those universal.

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00:03:23.759 --> 00:03:36.150
General workplace behaviors that are needed for all types of employment. So, for individuals that are needing specific skill development, that might be tied to a very.

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00:03:36.150 --> 00:03:41.879
Uh, particular type of employment we might be having to look at, uh.

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00:03:42.235 --> 00:03:47.094
Funding streams outside of the division so looking at,

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00:03:47.485 --> 00:03:47.844
um,

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00:03:47.875 --> 00:03:49.555

Department of higher education,

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00:03:49.585 --> 00:03:58.194

or looking at vocational rehabilitation to help us connect to training programs that work on developing those hard skills.

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00:03:58.469 --> 00:04:02.009

So, um, today.

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00:04:02.009 --> 00:04:05.759

We're going to be focusing down on the bottom of that.

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00:04:05.759 --> 00:04:14.455

That graphic getting the job job development, the supports, and services 1 needs to actually obtain employment.

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00:04:14.814 --> 00:04:27.535

So next month, we will finish talking about the cycle looking at support employment. And how that helps individuals in that phase of learning, and maintaining their employment.

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Of course, in the center, you will see about navigating work and benefits. We discussed that back in.

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00:04:36.119 --> 00:04:46.769

November, I believe, kind of kicking off and introducing everybody to our newest waiver service, which is benefits planning.

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00:04:49.379 --> 00:04:54.298

So, like I said, today, we're going to focus on the bottom of that graphic.

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The supports a person needs to get that job so.

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00:05:01.889 --> 00:05:14.699

We're going to focus on job development. We want you to understand what that service provides kind of, get a feel for who would benefit from the service, knowing what you need.

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00:05:14.699 --> 00:05:26.399

To request that service and recognizing what to look for when I receive that service. So hopefully you guys will get that today.

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00:05:26.399 --> 00:05:30.449

So, and to help me talk about.

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00:05:30.449 --> 00:05:44.963

The service of job development I invited Richard Coleman, who is the director of employment services with heartland? He is also a board member of the Missouri chapter of associating association of people supporting employment.

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00:05:44.963 --> 00:05:48.624

1st apci. So Richard is going to.

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00:05:48.988 --> 00:05:54.959

Help and help explain, uh, what job development looks like. How.

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00:05:55.913 --> 00:06:10.074

What people can expect to receive when they're getting that kind of support, and also providing some tips for how people can be more successful. So, Richard will quick. Do you want to introduce yourself?

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00:06:10.194 --> 00:06:11.423

Tell us a little bit about, you.

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00:06:12.144 --> 00:06:26.303

Yeah, thanks, Sandy and thanks for inviting me to join the webinar today and I look forward to talking about 1 of my favorite subjects. And that is job. Development is a passion of mine. I've been in the field for about 13 years.

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00:06:27.113 --> 00:06:40.014

I come from prior to that, I come from a recruiting and employment background and then I was also a director for our print media platform for many, many years.

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00:06:40.014 --> 00:06:53.934

So, I kind of understand employment from both sides and I'm excited to share a little bit of my knowledge and help some of your case managers or understand what employment is all about. And what job development specifically is all about.

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00:06:57.478 --> 00:07:01.348

All right, thank you, Richard. Um, so.

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00:07:01.348 --> 00:07:10.048

Before we dive into the topic too deeply, we want to get a feel for what your experience has been. So we're going to have quick poll.

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00:07:10.048 --> 00:07:20.519

Tell us how many individuals you have coordinated job development for so specifically we're looking at individuals that you have requested waiver funded.

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00:07:20.519 --> 00:07:23.848

Job development for so.

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00:07:23.848 --> 00:07:31.108

We can get that pull up. All right, you've got about a minute. Go ahead and tell us.

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00:07:31.108 --> 00:07:37.528

Is it 0, individuals, 1 to 4 individuals 5 to 9 or 10 or more?

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00:08:30.749 --> 00:08:34.828

Okay, and the results are so, um.

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00:08:34.828 --> 00:08:41.129

Basically, individuals have had a minimal experience. So, um.

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00:08:41.754 --> 00:08:56.693

17 individuals or 17 respondents reported that they've had 1 to 4 individuals that they have coordinated waiver funded job development for and about 16 indicated that they haven't had anybody yet.

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00:08:56.693 --> 00:09:00.984

So, hopefully after today, you guys will.

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00:09:01.259 --> 00:09:05.339

Have a better feel for.

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00:09:05.339 --> 00:09:16.798

What this service provides, who could benefit from it and and how to request it. So, for those of you, that have had some experience, whether it's been minimal.

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00:09:16.798 --> 00:09:21.568

Or more, or even for those of you, that don't have any, um.

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00:09:21.568 --> 00:09:35.938

We want to know about your experience so, for those of you, that have had some experience. What was it like, for those of you who haven't had an experience yet? What what's the hold up? What's holding you back? Um.

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00:09:35.938 --> 00:09:49.739

What's being a barrier for you? So anybody who's used to participating in these webinars knows that I won't move on until there's at least 1 comment in the chat box. So.

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00:09:50.573 --> 00:09:52.283

I'm looking for that comment folks.

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00:10:08.333 --> 00:10:20.514

Alright, so we are now starting to get some responses. So, finding that individual's just aren't ready or sometimes the hurdle is individuals not.

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00:10:20.818 --> 00:10:29.668

Going through the step of checking with me our 1st to see if can assist them. So.

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00:10:29.668 --> 00:10:33.089

Um, okay, um.

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00:10:35.668 --> 00:10:39.869

Let's see, I'm looking through to see some others. Um.

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00:10:49.469 --> 00:10:55.889

So, I see a comment that, you know, sometimes basically feeling that.

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00:10:55.889 --> 00:10:59.129

Most individuals are kind of.

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00:10:59.129 --> 00:11:04.408

Getting locked into certain fields, so yeah.

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00:11:04.408 --> 00:11:11.849

I mean, you you think about our own pathway, unemployment, our own journey um.

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00:11:11.849 --> 00:11:17.759

And all the different jobs that we may have held, um.

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00:11:17.759 --> 00:11:30.538

So, making sure that individuals with disabilities are afforded the same opportunities to explore employment that we have, you know, to, to take advantage of employment options that.

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00:11:31.558 --> 00:11:38.788

May not be the same for everybody.

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00:11:40.078 --> 00:11:48.869

So, um, from some of our service providers, you know, the, the hurdle is fear of, of, um.

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00:11:49.918 --> 00:11:58.528

Adhering to our, our service definitions, so, making sure that they are providing the service correctly.

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00:11:58.528 --> 00:12:02.818

Um, so, um.

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00:12:02.818 --> 00:12:05.879

Great thanks.

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00:12:05.879 --> 00:12:15.359

Once a pro career said, hey, a lot of people are having success with so not needing to have to request job development through the waiver. Um.

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00:12:15.359 --> 00:12:25.438

So, great feedback folks. Uh, so I want to move on to keep us on time. So, job development.

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00:12:25.438 --> 00:12:39.119

Job development is getting that help needed to get the job. Typically it's limited to about 240 units, but more can be given if needed.

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00:12:40.193 --> 00:12:54.413

It's focused on securing individual employment and integrate settings, making at least minimum wage. So you think about we're, we're talking

about competitive, integrated employment. It's the employment that we all kind of strive for.

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00:12:54.443 --> 00:13:08.033

It's jobs that is going to have us interacting with our community members. It's going to have us interacting with other employees that may or may not have disabilities. It's making at least minimum wage or whatever.

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00:13:08.033 --> 00:13:21.984

The prevailing wage is for that industry and it's also providing us opportunities for growth and advancement within that that field. So that's kind of what we all look for.

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00:13:22.553 --> 00:13:26.663

We want to look at jobs that match that person's interest.

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00:13:26.938 --> 00:13:38.969

Their abilities and needed conditions. So it's kind of looking at all those things. And it's the same thing with us when we think of those jobs that we've really excelled at versus those jobs that we.

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00:13:39.053 --> 00:13:51.264

Really didn't like too much you know, what we can tell is there was something off. So, with the jobs that we didn't like, either the job didn't fully match our interest.

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00:13:51.293 --> 00:13:56.033

Maybe it pushed just out of our comfort zone and and really didn't.

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00:13:56.308 --> 00:14:08.668

Match with our buildings that well, or or maybe it was the needed conditions, maybe it conflicted with other things we wanted in our life like family time. Um.

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00:14:08.668 --> 00:14:17.399

So, kind of looking at all those, uh, those jobs that we've been most satisfied with are going to be jobs that really.

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00:14:17.399 --> 00:14:29.818

Kind of they're, they're in line with our interest. They're in line with our abilities they are in line with our, our needed conditions. Richard. Do you have anything you want to add?

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00:14:29.818 --> 00:14:39.778

Yeah, and I would just say, you know, going back to the comment, uh, that someone made that the frustration over people being locked into just retail jobs.

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00:14:39.778 --> 00:14:49.048

You know, I think 1 of the mistakes that we make, when we're dealing with people within individuals with disabilities, especially their 1st jobs.

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00:14:49.313 --> 00:14:55.734

If we all think back to the 1st jobs that we had most of them were probably in retail fast food,

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those basic early entry level type jobs and I think it's okay for people with disabilities to start in those entry level type jobs as well.

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00:15:04.974 --> 00:15:13.254

I totally agree with Sandy we, we want to try and find something that matches their interest, their skills, their abilities. That's crucial. Um.

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00:15:13.528 --> 00:15:26.994

And you'll hear me say this, as we go throughout this presentation, that job matches the ultimate end, all be all when we're doing job development. But it's also okay for individuals with disabilities to start.

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00:15:26.994 --> 00:15:34.673

Like, we all started at an entry level. Um, basic job to start building some work skills to start building a resume.

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00:15:34.889 --> 00:15:40.078

And those types of things, so I just didn't want that to kind of go and notice that.

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00:15:40.078 --> 00:15:50.724

Where I think we get stuck is we put somebody in a retail job and think that's all they can do. And then, and we expect them to stay there for a lifetime. That's where I think we need to kind of change our mindset a little bit.

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00:15:50.844 --> 00:16:05.783

But it's okay for individuals with disabilities, because we want to treat them and we want them to I think they want to be treated like everybody

else to start at those entry level jobs. But at the same time, we don't just want to throw them into something that they're not interested in or that they don't want to do.

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00:16:08.729 --> 00:16:12.149

Good point Richard and again, kind of looking at.

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00:16:12.149 --> 00:16:18.839

The thought that really we shouldn't be treating with people with disabilities any different than.

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00:16:18.839 --> 00:16:31.558

We want to be treated ourselves, um, and you made a very good point. None of us got a job, you know that very 1st job. Instead. I am going to stay here forever.

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00:16:31.558 --> 00:16:37.859

We may have stayed there for 6 months. We may have stayed there for a year or or 2 years.

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00:16:37.859 --> 00:16:44.908

Or, maybe we did like it a lot and we stayed there a little bit longer, but we constantly revisited.

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00:16:44.908 --> 00:16:48.833

That and decided is now the time to move on yes.

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00:16:48.864 --> 00:16:49.344

Or,

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00:16:49.344 --> 00:16:49.734

no,

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00:16:49.734 --> 00:16:56.364

and what's that next step going to look like so again making sure that we're having those conversations with individuals,

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00:16:56.693 --> 00:16:57.114

um,

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00:16:57.144 --> 00:17:08.693

along the way that we're constantly revisiting how satisfied they are with their current employment and if it's time to take that next step and I think too often we.

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00:17:09.384 --> 00:17:23.844

Think people with disabilities once we find them something we people think well, they're lucky to have that, so let's just keep them there because it'll be hard to find something else and that's just not the case. They should those individuals should be able to advance, move up change careers.

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00:17:23.844 --> 00:17:25.314

Just like everybody else does.

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00:17:28.138 --> 00:17:35.489

So, let's look at what job development is. So best practices.

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00:17:35.489 --> 00:17:48.659

Is going to show us that those who are actively engaged with potential employers are more successful in finding employment. So, the more that they get out there and interact.

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00:17:48.659 --> 00:17:52.469

With potential employers, 1, it it.

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00:17:53.699 --> 00:18:06.683

Presents them as as good candidates, you know, having a lot of skills having things to bring it showcases their abilities having them interact with employers.

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00:18:07.673 --> 00:18:10.253

It also broadens their awareness.

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00:18:10.499 --> 00:18:16.919

As to what's out there a lot of times some individuals have heard me talk about.

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00:18:17.453 --> 00:18:18.023

The,

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00:18:18.203 --> 00:18:18.713

um,

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00:18:19.104 --> 00:18:20.483
looking at office support,

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00:18:20.483 --> 00:18:20.723
work,

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00:18:20.784 --> 00:18:35.693
clerical jobs and that not all jobs are created equal even though we can agree on what are the basic set of skills or job duties I might be doing it

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00:18:35.693 --> 00:18:37.253
in clerical position.

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00:18:37.528 --> 00:18:45.269
The environments can be so different in 1 office. It could be a very.

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00:18:45.473 --> 00:18:59.874
Laid back social atmosphere where everybody's talking about what their plans are for the weekend family happenings, this, that and the other, but they're still working at the same time. That they're socializing in another environment.

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00:19:00.023 --> 00:19:06.413
It might be extremely quiet. Where people only socialize in the break room.

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00:19:06.443 --> 00:19:17.153
And on break times, so sometimes you're not going to know those subtle differences in environments until you actually go out there and see the environments.

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00:19:17.394 --> 00:19:25.794
So, again, interacting with perspective employers, finding out about those open positions. And the other thing that we know is a lot.

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00:19:26.098 --> 00:19:29.909
Of open positions are never advertised.

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00:19:29.909 --> 00:19:33.538
You heard about them by knowing the right people.

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00:19:33.538 --> 00:19:38.578

Being there at the right times the right locations. So, um.

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00:19:38.578 --> 00:19:43.618

Interacting with those prospective employers, it's not only going to allow you to find out more about.

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00:19:43.618 --> 00:19:48.509

That potential workplace, but it's also going to help you find out about those.

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00:19:48.509 --> 00:19:51.659

Um, didn't.

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00:19:51.659 --> 00:19:54.719

Opportunities, um.

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00:19:54.719 --> 00:19:58.528

Networking with people to connect to prospective employers.

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00:19:58.528 --> 00:20:07.588

Again, kind of finding out who knows who to go and talk to other people get tips, get advice.

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00:20:07.588 --> 00:20:07.949

Uh,

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00:20:07.973 --> 00:20:09.023

from employers,

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00:20:09.443 --> 00:20:15.624

but it's also completing those traditional job search activities that we all know about completing applications,

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00:20:15.624 --> 00:20:16.884

creating the resumes,

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00:20:17.604 --> 00:20:19.493

including video resumes,

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00:20:20.034 --> 00:20:21.773

participating interviews,

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00:20:22.163 --> 00:20:24.203

which could be working interviews.

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00:20:24.233 --> 00:20:30.534

It could also be practicing interview skills and it's also researching those potential jobs and companies.

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00:20:31.223 --> 00:20:44.153

Richard, do you have anything you want to add? Yeah, and Cindy, I just I love these 3rd, 2 bullet points as I'm training my team of job developers to go out and be good job developers or employment specialist.

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00:20:44.153 --> 00:20:50.784

1 of the things I talk about is these 1st, 2 bullet points are the most important things I call it.

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00:20:50.784 --> 00:21:00.473

Business development in job developing is building that connection building a Rolodex of networked contacts within the employment world.

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00:21:00.473 --> 00:21:11.273

Unfortunately, I think it's 1 of the hardest things for Java developers to find the time to do because there's so many other aspects to the job that kind of the 3rd bullet point gets into.

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00:21:11.273 --> 00:21:25.673

But networking getting to know employers getting to know the employment markets, understanding the jobs that are in the market, I think will also help you with case managers or job developers have those.

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00:21:27.804 --> 00:21:38.874

Some of those conversations with your clients about what's realistic what's not what the market looks like what's available in those types of things but Sandy hit the nail on the head.

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00:21:38.874 --> 00:21:41.364

The more you're interacting with employers,

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00:21:41.364 --> 00:21:42.713

the more connections you have,

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00:21:42.713 --> 00:21:55.943

the more access you have to those jobs that are never advertise the easier it is going to be to ask an employer to come in and let a client job shadow for a day,

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00:21:56.933 --> 00:21:58.253
or maybe take a tour,

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00:21:58.523 --> 00:21:59.064
um,

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00:21:59.123 --> 00:22:03.743
building that network in that Rolodex of connections is going to help with all of those things.

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00:22:04.584 --> 00:22:14.663
And then again, completing the job search activities, I mean, that's just jumped searching 1 on 1, um, a lot of times as job developers we have to help our clients fill out the applications.

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00:22:15.054 --> 00:22:22.614
So many of the applications, these days are done electronically and through an system, electronic or, um, applicant tracking system.

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00:22:23.634 --> 00:22:38.483
And if you're not filling them out correctly, um, your application never gets seen by the employer. So, it's crucial. That we're helping our clients, especially on the developmental side, um, do those applications and a lot of cases. We have to do those for them.

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00:22:38.814 --> 00:22:48.894
Um, because again, if you're doing an application through an, um, it's very easy to get your application booted and you never know why you're not getting phone calls.

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00:22:49.374 --> 00:22:57.534
Um, and then obviously building the resumes and helping them with interview skills. And all of that is part of the job development process.

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00:22:59.459 --> 00:23:12.743
I also want to add, you know, comment earlier about, you know, individuals kind of getting stuck in certain industries like retail again by having that interaction with prospective employers and networking.

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00:23:13.163 --> 00:23:15.803

Um, that's also going to help broaden.

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00:23:16.108 --> 00:23:26.009

Our understanding of all the different entry level jobs. There are like, Richard mentioned, you know, a lot.

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00:23:26.009 --> 00:23:36.148

A lot of us didn't start out in a mid management type position. We started out in entry level jobs, but.

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00:23:36.148 --> 00:23:47.219

If we were to do a quick poll of what was your 1st, entry level job? What we'd probably find is there's a wide variety of industries.

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00:23:47.219 --> 00:23:51.088

That we all started out in.

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00:23:51.088 --> 00:23:57.028

So, again, by having those interactions by people interacting with those.

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00:23:57.028 --> 00:24:06.929

Uh, potential employers and neck working with others. Individuals can kind of find out, you know, hey, if I'm interested in being a, you know, uh.

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00:24:06.929 --> 00:24:11.699

A video game designer, for example um.

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00:24:11.699 --> 00:24:19.108

You know, maybe talking with somebody who is a video game designer and looking at how did they start out.

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00:24:19.108 --> 00:24:29.128

What was their entry level job? What got them into the industry to kind of help people kind of identify that pathway for getting in there.

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00:24:29.753 --> 00:24:42.773

Yeah, and Sandy, I just wanted to point out. I think, uh, Chris brought up, he's still want to, or she I'm not sure if it's a here she is still 1 of my talking points for later on. They're building a business partnership is really about meeting the needs.

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00:24:43.013 --> 00:24:52.074

Not only of your client, but of the business as well. Um, and so interacting with employers. It's about telling them here. We're here to be a partner with you.

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00:24:52.463 --> 00:25:05.814

We're here to help solve a problem for you, and we can be a resource for your business and be a partner with you. So it's not all about asking and taking from the employer, but it's kind of going back to what I was going to be.

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00:25:05.814 --> 00:25:07.463

A theme for me is job match.

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00:25:07.769 --> 00:25:19.794

It's not only a job match for the client, but is the client a good match for the employer? So we have to start treating employers as a valuable assets, and an equal partner in this endeavor.

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00:25:20.094 --> 00:25:23.782

And the more that we do that, the more employers that we're going to have.

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00:25:24.088 --> 00:25:31.739

In our Rolodex ready to, to pick up the phone and call and then being willing to give us a chance whether it's for an assessment.

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00:25:31.739 --> 00:25:36.778

Um, a job shadow or possible job opening. All right.

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00:25:36.778 --> 00:25:45.118

So, moving us forward, let's talk about some tips. So, Richard, I'm going to let you kind of take this on and.

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00:25:45.118 --> 00:25:48.298

As a service provider, what tips.

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00:25:48.298 --> 00:25:52.259

Do you feel are very important for support coordinators to now?

183

00:25:54.023 --> 00:26:08.544

Yeah, and I think there's some, a few of these are great tips, you know, we really rely on not just the individual 1st of all the individual has to be invested in the process. If they don't want the job, they're not invested.

184

00:26:09.054 --> 00:26:21.443

We're all kind of spinning our wheels. I don't know how many times the parents come to us and say they're gonna get a job whether they want to or not. Well, in reality, if the client doesn't want to work most of the time, it's not gonna work out.

185

00:26:21.443 --> 00:26:30.743

Sometimes you can get lucky, but not always, but getting them invested is crucial, but identifying the supports within their own network.

186

00:26:30.773 --> 00:26:38.334

Whether it's family members, pastors, churches, friends connections that the family has.

187

00:26:38.634 --> 00:26:40.374

I was working with a client 1 time,

188

00:26:40.374 --> 00:26:41.034

and they 1,

189

00:26:41.034 --> 00:26:55.943

I forget what industry they wanted to work in and were 23 months in this process and we're beating our heads against the wall and come to find out the dad's brother has a business in that exact industry and we just didn't know about it and we

190

00:26:55.943 --> 00:27:03.773

ended up getting a job through that connection and it could have happened much sooner had I realized that there was a connection within their own personal network.

191

00:27:03.773 --> 00:27:13.584

So getting as many people involved that know. And that are invested in that client is going to be extremely helpful down the road. Um.

192

00:27:15.834 --> 00:27:30.354

And then again, I think, making sure that we're understanding that career planning piece of really getting to know the client know their skills, their strengths, their, their interest, um, what makes them tick what gets them excited.

193

00:27:30.594 --> 00:27:34.463

Um, what are they good at where do they struggle? What are their learning styles?

194

00:27:34.618 --> 00:27:44.338

All of those things are going to help to make a good job match again. I'm using that term job matching the best job match possible.

195

00:27:44.338 --> 00:27:48.749

Any time 1 of my staff comes to me and said, hey, I just made a placement.

196

00:27:49.733 --> 00:28:00.054

They can almost predict my question is going to be. Is it a good job match it? And so now they come to me and say it's a good job match because, and they list it off because they know that's the question. I'm going to ask.

197

00:28:00.413 --> 00:28:08.183

It has to be a good job match for the client they've got to like it they've got to want to do it and then it's got to be a good job at for the employer.

198

00:28:08.183 --> 00:28:19.074

Because the reality is, if we put a job, make a bad job, match the client's going to quit that employers can say, oh, there we go I knew in hiring these people are not it's not a good idea.

199

00:28:19.523 --> 00:28:29.124

And that employers not going to want to take give a chance to somebody else down the road. So, making a good job matches crucial but getting to know the person is going to help you.

200

00:28:30.118 --> 00:28:34.858

Uh, tremendously as you go forward, looking for jobs.

201

00:28:35.999 --> 00:28:43.943

And you've got to get them engaged in the process. This job development is not a process where the job developer just sits and does the whole thing for them.

202

00:28:43.943 --> 00:28:58.644

I mentioned earlier about a lot of times, we have to fill out the applications, which is true, but I make them get involved. I make them come to the table each week with the ideas of places that they want to go to explore that they want to work in.

203

00:28:58.644 --> 00:29:00.894

If they're not engaged in the process.

204

00:29:01.769 --> 00:29:12.538

Then they kind of can get a flipping attitude about well, if this doesn't work out, they'll just find me another job. I want them engaged and I always tell them the client that's more engaged. That calls me.

205

00:29:12.894 --> 00:29:27.084

A couple times a week with ideas or places that they want to explore the harder I'm gonna work for them. If I don't have a client engaged as a job developer quite honestly they fall to the bottom of, uh, the caseload again.

206

00:29:27.114 --> 00:29:36.144

That's all relative to someone's abilities. Um, and depending on their disability, but get them engaged in any way that you possibly can.

207

00:29:36.628 --> 00:29:43.378

Get the buy in in the process. So 1 that I want to kind of point out, um.

208

00:29:44.124 --> 00:29:57.864

You know, connecting individuals to other supports and resources that may be needed, you know, we often hear about benefits, planning transportation, being 2 of the most biggest hurdles that individuals have to overcome.

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00:29:58.314 --> 00:29:59.213

So, again.

210

00:30:00.388 --> 00:30:05.278

As support is the, the more we're helping individuals to solve those pieces.

211

00:30:06.233 --> 00:30:16.523

The more likely we're going to be able to help that individual truly be satisfied with the job that they get that.

212

00:30:16.554 --> 00:30:23.034

So helping connect to transportation resources that might open up more.

213

00:30:23.483 --> 00:30:24.503

Opportunities,

214

00:30:24.923 --> 00:30:25.493

um,

215

00:30:25.554 --> 00:30:33.864

helping them connect with a benefit specialists to kind of answer those questions that might then help that person feel a little bit more comfortable,

216

00:30:34.163 --> 00:30:35.544

working more hours,

217

00:30:35.753 --> 00:30:39.384

earning more money and becoming a little bit more self sufficient.

218

00:30:40.013 --> 00:30:40.644

Um.

219

00:30:40.919 --> 00:30:52.108

But it's also not just benefits planning and transportation. It could include personal care assistants. Somebody needs that help. It could be, um.

220

00:30:54.144 --> 00:30:54.443

Yeah,

221

00:30:54.473 --> 00:30:56.723

childcare resources with clothing,

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00:30:56.723 --> 00:31:06.894

personal personal needs it could also be connecting that person to resources through the job center classes,

223

00:31:08.064 --> 00:31:10.794

training opportunities that the job center might be able to provide.

224

00:31:10.794 --> 00:31:15.894

That's gonna help that person be more successful in getting a job.

225

00:31:16.169 --> 00:31:24.868

So, I want to move on because I know we are getting down to our last half hour and we still have quite a few slides to go through. So.

226

00:31:24.868 --> 00:31:37.439

Things to be aware of. So, again I mentioned earlier job development is typically limited to 240 units per plan year. However, if needed.

227

00:31:37.439 --> 00:31:47.848

Additional units can be requested, you just need to justify, why do we need more? And, as Richard pointed out in an example, you know, if you spent a lot of time trying to see.

228

00:31:47.848 --> 00:31:57.959

Jobs and not really get anywhere the justification. Maybe we still haven't gotten the job. Yet. We need some more time to to get that job.

229

00:31:57.959 --> 00:32:09.864

So job development is offered through and, like, you guys mentioned, at the beginning, you know, that's 1 of the hurdles, you have to go through we have to address why a person is not using. Br.

230

00:32:10.433 --> 00:32:22.284

Um, so it could mean having that person go through the intake process. It could mean just picking up the phone talking to, um, to find out whether they are gonna be able to serve somebody.

231

00:32:22.284 --> 00:32:25.824

Sometimes what we find is that an individual.

232

00:32:26.128 --> 00:32:35.009

Doesn't necessarily need to go through that intake process. We find out from a conversation with the counselor that we don't think we're going to be able to support them. Okay.

233

00:32:35.009 --> 00:32:40.618

Let's not waste everybody's time. Let's just go ahead document that in the and move forward.

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00:32:40.618 --> 00:32:47.489

And, of course, the other thing to be aware of not everybody's going to need job development.

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00:32:47.489 --> 00:32:56.459

So, just being mindful that there are some individuals that may be very adept at getting jobs on their own and they're not really needing that.

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00:32:56.459 --> 00:33:02.969

Job development specialist, so who might make a good candidate?

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00:33:03.173 --> 00:33:09.413

Like, we said someone who wants a job, but for some reason is not able to get assistance through.

238

00:33:10.044 --> 00:33:21.324

So, either they're not eligible for they're not able to access via or they've already exhausted via our services. We kind of mentioned earlier, you know, that.

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00:33:22.644 --> 00:33:34.614

We all if we look at our own work history, some jobs we stayed at with for a couple years, some jobs, much shorter time. So, again, being mindful that we've all had it happen to us.

240

00:33:34.644 --> 00:33:41.663

We've all gotten in a job and realized whoa, I don't like this job. I went out. So again, it's.

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00:33:41.939 --> 00:33:47.068

Being cognizant that individuals with disabilities might have the same experiences.

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00:33:47.068 --> 00:33:52.919

So, it's very well possible that if helped them get into that job.

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00:33:52.919 --> 00:34:00.538

And 36 months, 3 or 6 months later, they're saying I hate this job. I don't like it.

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00:34:00.538 --> 00:34:04.019

They are is not gonna be able to pay for another.

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00:34:04.019 --> 00:34:09.599

Job placement, so a lot of times what we hear on those insights with oh, stick it out just.

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00:34:09.599 --> 00:34:15.389

You know, 6 months, more or 9 months more to stick out a little bit longer. However.

247

00:34:15.389 --> 00:34:19.918

We all know if you really hate your job, you're going to end it.

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00:34:19.918 --> 00:34:29.429

1 way or another, it's stop it. Um, so this gives us another opportunity for helping individuals that really are not satisfied with that employment.

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00:34:29.429 --> 00:34:44.369

So, someone needing job development is going to be someone who needs support with contacting those potential employers, or doing those job interviews, or completing that job application process. So you think about.

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00:34:44.369 --> 00:34:49.139

Everything we showed on what is job development that slide.

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00:34:49.139 --> 00:34:57.688

Anybody needing help with any 1 of those steps might potentially need job development. Typically.

252

00:34:57.688 --> 00:35:12.443

When an individual's ready for job development, they already know what's gonna make a good job match for them. They already have an idea of what their job interests are, what their job abilities are and what their specific conditions.

253

00:35:12.719 --> 00:35:16.168

R, so, um.

254

00:35:18.143 --> 00:35:30.744

It's someone who might need a customized approach to employment. So when we're talking about a customized approach, we're talking about individuals who might need a more supportive employment environment.

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00:35:30.744 --> 00:35:40.943

So, 1, that is more accepting of learning opportunities provides more support than what we typically see in the usual employment situation.

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00:35:41.994 --> 00:35:48.293

It might also be an opportunity where an individual is allowed more gradual.

257

00:35:48.568 --> 00:35:52.559

Growth into expanded job duties so, um.

258

00:35:52.559 --> 00:36:03.509

Sometimes when we look at those job duties, you know, we might have somebody that I can do some of those job duties, but not all of the job duties. Well, if it's going to take them.

259

00:36:03.509 --> 00:36:03.748

A,

260

00:36:03.744 --> 00:36:09.233

while to get up to where they're going to be able to do all of those job duties,

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00:36:09.534 --> 00:36:18.143

that might be somebody who needs that customized approach who needs that opportunity to grow into an existing position even though,

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00:36:18.143 --> 00:36:22.193

at the beginning they may not be able to fit into an existing position.

263

00:36:23.514 --> 00:36:38.094

Um, that last bullet, so someone participating in career planning or Pre, vocational services, or is already known that is not able to support them. So, this kind of allows us to be a little bit more proactive.

264

00:36:38.514 --> 00:36:41.153

So this allows us to request.

265

00:36:41.429 --> 00:36:54.449

Career planning, or I'm sorry, request job development when we're participating in career planning or participating in Pre, vocational services kind of knowing that it's like, hey, we're, we're doing this step right now.

266

00:36:54.449 --> 00:37:06.054

But the next step is going to be job development and we already know that is not going to be able to fund it. So we're gonna go ahead and request job development while we're in this other stage.

267

00:37:06.503 --> 00:37:15.653

So that it's a seamless transition from 1 stage to the next, and we're not having to stop and hold things up to get an amendment through.

268

00:37:16.643 --> 00:37:28.793

Yeah, I'm glad you brought that up Sandy a lot of times when I'm, if I'm meeting with a support coordinator, and we know we're going to start with quarter planning. But the assumption is that we're going to find goals and move on.

269

00:37:28.824 --> 00:37:41.514

I will ask for really all 3 to be kind of approved at once for planning job development and supported employment for that. Very reason. So that we're not pausing between 1 service.

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00:37:41.514 --> 00:37:55.344

And another 1 of the worst things that can happen is we get into job development. We get a job and then we have to say, okay, well, we can't start the job because we can't get supported job coaching or job supports approved for 3 weeks or whatever.

271

00:37:55.673 --> 00:38:08.813

So, a lot of times. And so, for case managers don't be surprised. If providers will ask to bundle all 3 of those again, depending on the individual, but to request that those to be bundled together.

272

00:38:09.208 --> 00:38:12.719

Good 1. all right so.

273

00:38:12.719 --> 00:38:16.260

What do we need to put in that? How do we request it?

274

00:38:16.260 --> 00:38:31.110

So, obviously, since also funds job development, we need that statement of the availability or unavailability of funding. So you need to put in that. rsp. Why aren't we using? Is it? Because the person's ineligible.

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00:38:31.110 --> 00:38:36.360

Is it they're not an appropriate referral or is it they've already exhausted the service.

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00:38:36.360 --> 00:38:45.000

We also need a goal or outcome. So, how is this service going to assist that person with achieving that outcome? So.

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00:38:45.000 --> 00:38:49.590

As Richard you mentioned, you know, even if we're right now in career planning.

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00:38:49.590 --> 00:38:55.349

We know that eventually the next step is going to be getting them that job.

279

00:38:55.349 --> 00:39:07.199

You know, once we identify what's going to make that good job match, we want to not stop. We want to keep going. We want to help them get that job. So the outcome is gonna be what what his job development can do.

280

00:39:07.199 --> 00:39:10.889

How is job development going to help them in that process?

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00:39:10.889 --> 00:39:18.869

So you want to make sure that what you're requesting aligns with our service definition.

282

00:39:18.869 --> 00:39:25.170

So you want to make sure that why you are requesting it? What you're requesting is.

283

00:39:25.170 --> 00:39:30.929

Fits within that service definition and its intent. So again.

284

00:39:30.929 --> 00:39:35.760

At the offset, you're, you're only asking for 240 units.

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00:39:35.760 --> 00:39:43.230

Now, you might know that, hey, we might need a little bit more, but at the beginning you might just be asking for 240.

286

00:39:43.230 --> 00:39:48.539

Um, you want to make sure that the support you're requesting.

287

00:39:48.539 --> 00:39:53.639

Fits within that service definition is allowed within that service definition.

288

00:39:54.204 --> 00:40:06.385

Um, and you want to make sure that it matches the intent. So if you go back and look at these slides, we've kind of laid it out for you. So support being provided you're helping them get the job.

289

00:40:06.414 --> 00:40:14.094

You're helping them with the job search activities applications interviews. You're, you're helping them with.

290

00:40:14.699 --> 00:40:19.260

That working and interacting with prospective employers.

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00:40:19.260 --> 00:40:31.795

Um, so, and again, intent of the service, we're seeking employment that is considered competitive, integrated employment, it allows access to your community.

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00:40:31.824 --> 00:40:45.594

It allows you to be with coworkers, who may, or may not have disabilities. It allows you to earn that minimum wage or whatever that prevailing wages. We know some industries.

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00:40:46.019 --> 00:40:56.639

Their starting pay is above the minimum wage so we want to make sure that when an individual is seeking that type of employment, they're getting paid the same as their, their coworkers.

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00:40:56.639 --> 00:41:00.690

So, if starting pay is 16 dollars an hour.

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00:41:00.690 --> 00:41:09.030

It should be 16 dollars an hour for the person with a disability as well. And of course, we're seeking employment that allows.

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00:41:09.030 --> 00:41:13.500

For that opportunity for growth and advancement.

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00:41:16.110 --> 00:41:19.710

So, now, let's do a case study, we're going to try and.

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00:41:19.710 --> 00:41:31.945

Put to practice some of what we've learned so miles is a 20 year old young man he loves working with his hands. He is also very active and cannot stand sitting in 1 spot for very long.

299

00:41:32.425 --> 00:41:37.914

He likes helping his dad with yard work, working on Motors, cars and woodworking.

300

00:41:38.485 --> 00:41:50.994

So, his team feels that he would really succeed working part time in an autobody shop, but he would need a very understanding boss and would need an environment that allows him to grow into that position.

301

00:41:52.344 --> 00:42:06.565

Miles we know has limited communication. He can state his immediate wants and needs, but would need help to answer interview questions. He would also need help completing applications. His reading and writing is is a bad 2nd grade level.

302

00:42:07.074 --> 00:42:07.494

So.

303

00:42:07.800 --> 00:42:12.929

1st question, do we think miles would be a good candidate for job development?

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00:42:12.929 --> 00:42:16.320

I want to see a yes or no response in the chat box.

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00:42:16.320 --> 00:42:26.039

So right got 1 do I get another response?

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00:42:27.659 --> 00:42:33.420

Okay, starting to see more. Okay. Um.

307

00:42:33.925 --> 00:42:46.494

Oops, just lost that. All right so possibly, yeah, we know that miles is going to need support with getting a job with completing applications and interviews.

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00:42:46.704 --> 00:42:51.775

We also know that he is going to need a customized approach.

309

00:42:51.804 --> 00:43:03.264

We we mentioned earlier that he's going to need a more supportive and nurturing environment to grow within his, his job duties. Um.

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00:43:03.510 --> 00:43:06.510

And we have an idea of what might make a good job match.

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00:43:06.510 --> 00:43:15.179

But is there information still missing what information is still missing for us to actually request the job development service?

312

00:43:36.780 --> 00:43:41.340

Ah, okay.

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00:43:41.340 --> 00:43:50.429

So, we've got a couple people that are saying, hey, we need to know about that. So you guys are correct in order to request.

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00:43:50.429 --> 00:44:01.320

The service we need to know about that availability of funding, and we have to address that in the or the amendment requesting employment services.

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00:44:01.320 --> 00:44:04.619

However.

316

00:44:04.855 --> 00:44:14.034

Richard, you could probably attest to this for the person to be successful with job development. We need more specific information about regarding potential job matches.

317

00:44:14.485 --> 00:44:20.184

We said part time, but part time can be anywhere from 1 to to 35 hours.

318

00:44:21.505 --> 00:44:34.885

Right, yeah, we need to get we need to drill down a little bit more of the specifics on. Exactly. How many hours is he wanting to work? What shifts are they willing to work? Is there transportation situation?

319

00:44:34.885 --> 00:44:46.014

Can you get to home from work? Is he open to working inside or outside? Can they be around people? Can they not be around people?

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00:44:46.644 --> 00:44:56.125

Is there any medical restrictions that he might have that? We need to know about? So, there's we've got a good start. But in order to really develop that plan.

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00:44:56.125 --> 00:45:02.485

And to make a good job match, there's a lot more information that we need to get and gather before we can start the job search process.

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00:45:02.909 --> 00:45:06.360

Now, the thing for support winners to know, is.

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00:45:06.360 --> 00:45:12.719

That detailed, specific information may, or may not be in the isb.

324

00:45:12.719 --> 00:45:15.719

But typically.

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00:45:15.719 --> 00:45:24.900

Provider is gonna have that information provider is gonna have that documentation. So if the person just came out of career planning, or came out of that discovery and exploration process.

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00:45:24.925 --> 00:45:39.864

It should be included in there. We should know a little bit more like, what Richard's saying, how many hours, what shifts climate controlled, or can the person be inside outside what accommodations are gonna be needed on the job.

327

00:45:41.215 --> 00:45:41.724

So.

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00:45:42.030 --> 00:45:54.925

And I would also say if they had been through V. R really helps the provider to know kind of what, what was the outcome there? Did they go through a discovery exploration?

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00:45:54.925 --> 00:46:04.824

And, and can we get that paperwork? Not that that's gonna be the end all be all, but that can give us a lot of insight into moving forward with this individual.

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00:46:04.824 --> 00:46:10.614

And, and instead of having to figure all that stuff out, that has been already explored.

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00:46:15.239 --> 00:46:22.710

So, before I move on from miles, is there anything else you guys in our audience want to add.

332

00:46:22.710 --> 00:46:25.739

That you think maybe we, we didn't address here.

333

00:46:31.980 --> 00:46:37.170

Okay, so transportation yeah kind of going into those needed conditions.

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00:46:37.170 --> 00:46:40.769

Um, do we have transportation lined up?

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00:46:40.769 --> 00:46:44.190

What's that gonna look like, um.

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00:46:46.739 --> 00:46:50.400

So also kind of mentioning that.

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00:46:50.400 --> 00:46:57.510

Individuals desire, so, yeah. Um, I mentioned the team has determined.

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00:46:57.510 --> 00:47:00.960

But where does miles stand on that? You know.

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00:47:00.960 --> 00:47:11.875

Is MYLES all on board with that? And, of course, you know, what are those natural supports? What about benefits? Do we have to be mindful?

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00:47:11.875 --> 00:47:16.764

Do we need to know you know, is it going to be working any or using any work incentives?

341

00:47:17.250 --> 00:47:23.070

So all right. Good ones I'm going to move on so we can get done on time here.

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00:47:24.630 --> 00:47:36.144

So outcome requirements, so, with the renewal of our waiver application in 2021, we have added some more specific language about outcome requirements.

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00:47:36.144 --> 00:47:50.905

So with job development upon completion of that job development. So, on completion, meaning, somebody's received that job offer the provider is responsible for creating that completed job retention plan.

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00:47:50.905 --> 00:48:00.925

That is going to guide the ongoing support needs. It's going to address, you know hey, what is this person's job title gonna be. How much is this person?

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00:48:00.925 --> 00:48:01.405

Gonna be making,

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00:48:01.405 --> 00:48:16.284

what are the hours this person's gonna be working each week and then what are those implementation strategies we need for paid and unpaid supports what is needed for personal

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00:48:16.284 --> 00:48:16.855

assistance transportation skill,

348

00:48:16.855 --> 00:48:17.244

acquisition,

349

00:48:17.244 --> 00:48:17.815

employment.

350

00:48:17.815 --> 00:48:18.715

Onboarding.

351

00:48:21.989 --> 00:48:28.920

Workplace integration, all of that good stuff Richard do you have anything you want to add?

352

00:48:32.094 --> 00:48:46.945

Yeah, I think, you know, understanding what the long term goal is kind of maybe projecting out. Um, how long is he going to need support? So, is this going to be supports that are going to be needed ongoing because of maybe a medical issue?

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00:48:46.945 --> 00:48:54.835

Or do you think supports can be faded? I think just kind of projecting what that retention plan is going to look like.

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00:48:54.835 --> 00:49:02.364

What are some of the goals that you're going to be working on as we move through supported employment and retention services.

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00:49:02.969 --> 00:49:06.989

And again, stressing this is something that the service provider.

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00:49:07.014 --> 00:49:17.635

Is creating they, they are doing this now. Um, I also want to be very clear, because I've had some support partners thinking. Okay now we need to see specific retention plan.

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00:49:18.295 --> 00:49:25.494

The division is not saying that service providers have to use a specific template or call it a specific thing.

358

00:49:25.764 --> 00:49:28.434

So you might as a support coordinator,

359

00:49:28.585 --> 00:49:38.094

see different variations among the different service providers and how they document this what we're saying for support corners is,

360

00:49:38.155 --> 00:49:43.494

here's the basic information you should expect to see in that.

361

00:49:43.769 --> 00:49:57.659

Outcome requirement, so as support corners, whichever format that the service providers are designed to use or whatever, they're deciding to call it, you should be seeing these basic pieces of information.

362

00:50:00.659 --> 00:50:05.460

All right, so question for you guys.

363

00:50:05.460 --> 00:50:12.179

What do you feel, or what do you need to feel more confident and requesting job development?

364

00:50:44.699 --> 00:50:54.179

Okay, so I'm seeing, you know, confusion about how to address, or Y, wouldn't work for a person. So.

365

00:50:54.179 --> 00:51:09.085

Typically, yes, for most individuals probably is going to be able to fund that support. However, our provider bulletin number 9. see, if I can pull it up real quick.

366

00:51:10.710 --> 00:51:14.610

This is a document that kind of.

367

00:51:14.610 --> 00:51:21.599

Tries to explain where we know may not be able to.

368

00:51:23.099 --> 00:51:29.639

Uh, assist a person, so, give me a 2nd here.

369

00:51:33.114 --> 00:51:47.304

And while she's looking that up 1 thing, I would say about V. R. a lot of times the clients that have gone through discovery and exploration with PR and a provider had says, maybe they're not ready for employment for whatever reason a lot of times.

370

00:51:47.304 --> 00:51:56.364

Then they will come in and try the the route. What I would say is don't take that discovery and exploration as 100% gospel that was just 1 viewpoint.

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00:51:56.784 --> 00:52:10.675

I don't know how many clients that have come to our agency after after another agency has denied them moving forward because keep in mind definition of eligible for services

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00:52:11.635 --> 00:52:13.735

is can they become independent.

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00:52:13.735 --> 00:52:27.235

So, if they can't become independent, meaning fading to beyond with no coaching. We are not going to say that they're eligible for their services, or is, is their definition is more broader.

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00:52:27.235 --> 00:52:36.324

They can provide that longterm coaching. So, just because we are assist, they're not eligible doesn't mean that they're not eligible and can't go to work.

375

00:52:38.309 --> 00:52:47.039

Good thing and again, that's a reminder. That's why we have job development. So when says, hey, we're not able to fund it right now.

376

00:52:47.039 --> 00:52:50.159

Doesn't mean, we have to stop there.

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00:52:51.264 --> 00:53:01.494

It means, you know, okay, maybe we're switching funding streams. Maybe we're using dmhc. Instead I did put in the chat box, the link to provider bullet to number 9.

378

00:53:02.184 --> 00:53:07.105

so what's great again about provider bulletin number 9 is it.

379

00:53:07.380 --> 00:53:10.559

Describes when we know.

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00:53:10.559 --> 00:53:15.869

Br, wouldn't be able to to support a person. So, uh.

381

00:53:15.869 --> 00:53:26.159

You know, if we're looking at a service that is not funded by well, job development's funded by beer. So we have to address the. So, then it's going to be. Okay. Have they already exhausted it?

382

00:53:26.159 --> 00:53:34.559

Has it already been determined has reset we're not going to be able to support it. Richard also mentioned a lot of times.

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00:53:34.559 --> 00:53:47.094

In that process, uh, we are trying to determine whether or not they can fund it, they're looking for evidence that the supports a person who's going to need those paid supports, is going to be able to fade.

384

00:53:47.485 --> 00:53:54.295

Well, sometimes as support carriers, we already have evidence that no, we're not going to be able to feed those supports.

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00:53:54.295 --> 00:54:08.244

Maybe, it's because that person's going to need longterm line of sight supervision or, like, Richard said, maybe there's medical conditions that require a lot of oversight and support with.

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00:54:09.204 --> 00:54:13.554

So, again might be looking at that and going. Ooh. We're not gonna be able to fund.

387

00:54:14.699 --> 00:54:19.769

Paid the funded supports therefore we're not.

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00:54:19.769 --> 00:54:24.599

Certain that this person would be a good candidate for our funding for this.

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00:54:24.599 --> 00:54:35.550

Doesn't mean, we have to stop just means maybe we're switching and using a different funding stream. Maybe we're using dmhc and we're documenting why they're not a good candidate for.

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00:54:36.625 --> 00:54:37.494

Um,

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00:54:41.965 --> 00:54:53.664

so I did see a comment about more information on and I love that please put that into the survey at the end because I do look at those to try and figure out future topics and,

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00:54:53.695 --> 00:54:54.175

you know,

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00:54:54.175 --> 00:54:56.454

hearing that you guys are interested in this.

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00:54:56.880 --> 00:55:06.030

Maybe a future guest speaker might be somebody from talking about funding and what they look like, look for.

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00:55:06.030 --> 00:55:15.239

So that we can maybe help provide you guys a little better clarity on when we know individuals are going to be good fits for versus when they.

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00:55:15.239 --> 00:55:27.869

Potentially might not be, I do see a question about requirements for documenting placement, 30 days, 90 days, et cetera. Right now I want to say, as far as dmhc goes.

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00:55:27.869 --> 00:55:32.159

Our service providers are just required to doing that monthly.

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00:55:32.159 --> 00:55:37.349

Summary not saying that that won't change.

399

00:55:37.349 --> 00:55:40.920

Over time, but for right now.

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00:55:40.920 --> 00:55:49.440

What I can tell you is just the monthly summary that's kind of what we're looking at and that's going to document those outcome requirements.

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00:55:49.440 --> 00:55:53.909

So.

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00:55:53.909 --> 00:55:57.659

Moving on, so, as you guys know.

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00:55:57.659 --> 00:56:08.489

We do this the 2nd, Wednesday of every month. So our next meeting will be March night. And as I mentioned earlier.

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00:56:08.934 --> 00:56:21.204

We're going to be focusing on that support and employment piece, so supports and services available to individuals who are in that learning and maintaining the job phase of that cycle.

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00:56:21.684 --> 00:56:27.744

So, April 13th, we will be moving on to new topics. And then, of course, may 11th will be after that. So.

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00:56:31.260 --> 00:56:34.860

Keep an eye out for for those announcements.

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00:56:34.860 --> 00:56:47.429

And again, don't forget at the end, the survey please take a moment to complete that survey. We do look at that feedback to look at what we need to change.

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00:56:47.429 --> 00:56:52.920

So, uh, please, please, please, don't be shy.

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00:56:52.945 --> 00:57:07.465

Let us know your honest opinion and anytime please feel free to reach out to me. I'm here to help you guys. So, my number is (636)926-1229 and my email is Sandy dot Kaiser and that spelled. K.

410

00:57:07.494 --> 00:57:08.304

E. Y.

411

00:57:12.840 --> 00:57:17.880

S. E. R. at dot Gov.

412

00:57:17.880 --> 00:57:22.980

And I want to give a huge thank you to our guest speaker, Richard Coleman.

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00:57:22.980 --> 00:57:29.280

Thank you Sandy, I enjoyed visiting with everybody and I did put my email and.

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00:57:29.280 --> 00:57:38.219

A phone number in the chat as well if anybody has any questions about anything I talked about, or would like to just engage in conversation.

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00:57:38.219 --> 00:57:41.369

Um, I would love to chat with you, so feel free to reach out.

416

00:57:42.989 --> 00:57:51.911

All right, everyone, thank you for joining us and we hope to see you next month, have a great 1. everyone.